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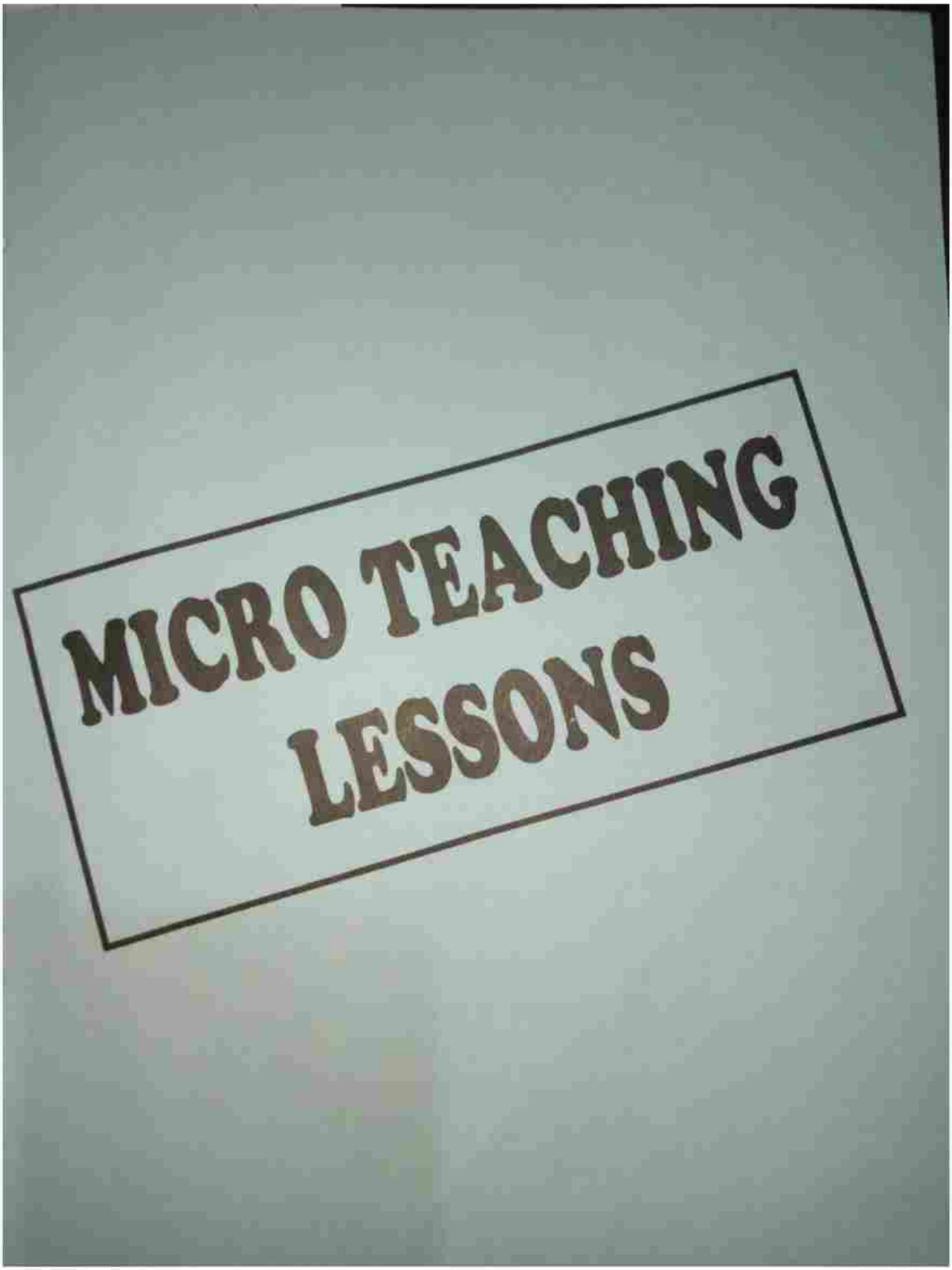

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Lesson No : 1

Date.....
Duration of the period.....
Pupil Teacher's Name.....
Pupil Teacher's Roll No.....
Class IX
Average Age of the pupils.....
Subject Eco
Topic Imb of Agriculture

Skills of Narration

Criteria of the Skill

1. Introduction of idea to the Students
2) establishing structural relationship in language for the flow of idea & thought
3) keeping optimum normal speed in narrating.
4) change in voice.
5) attaining Completeness of the skill of the idea or Concept

Components of the Skill :-

1. Opening statement
2) Closing Statement
3) using visual technique.
4) use of gesture.

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Teaching pts	Pupil Teacher Act	P Act
Opening Statement	well Student today we are going to study about agriculture and its important to.	
Meaning of Agriculture.	indian economy first of all let us under Stand the mean of agriculture. Acc to webster dictionary.	
Importance of Agriculture.	"Agriculture is the art or Science of production of crops.	

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Teaching Pts.	P. T Act	P. Act	C.B.W
Source of Raw Material	Agriculture provides Raw Material to several industries like cotton, jute, surgar cane etc.	listen carefully	
Internal Trade.	Agriculture plays an imp role in the interal trade of India. food again trade provides employment to large no. of people & sufficient revenue to the good in the form of various taxes.		

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4

Observation Cum rating Scale

Componerds	Tallies	Rating Scale
1. use of introductay staf		0 1 2 3 4 (5) 6
2. change in form of dsped		0 1 2 3 4 5 6
3. use of gesture		0 1 2 3 4 5 6
4.) Movemerd in class		0 1 2 3 4 5 6
5) use of usal technique		0 1 2 3 4 5 6

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Lesson No 2 5

Date
Duration of the period
Pupil Teacher's Name
Pupil Teacher's Roll No
Class XII
Average Age of the Pupils
Subject CCo
Topic Factor affect demand

Skill of Probing question

Criteria of the Skill:-

1. Structuring the language of the ques appropriately
2) Developing critical awareness among Student
3) Encouraging Student to Respond.
4) Max. Participation to the Student

Components of the Skill:-

1) Prompting
2) Seeking fuidnes Information.
3) Redirection

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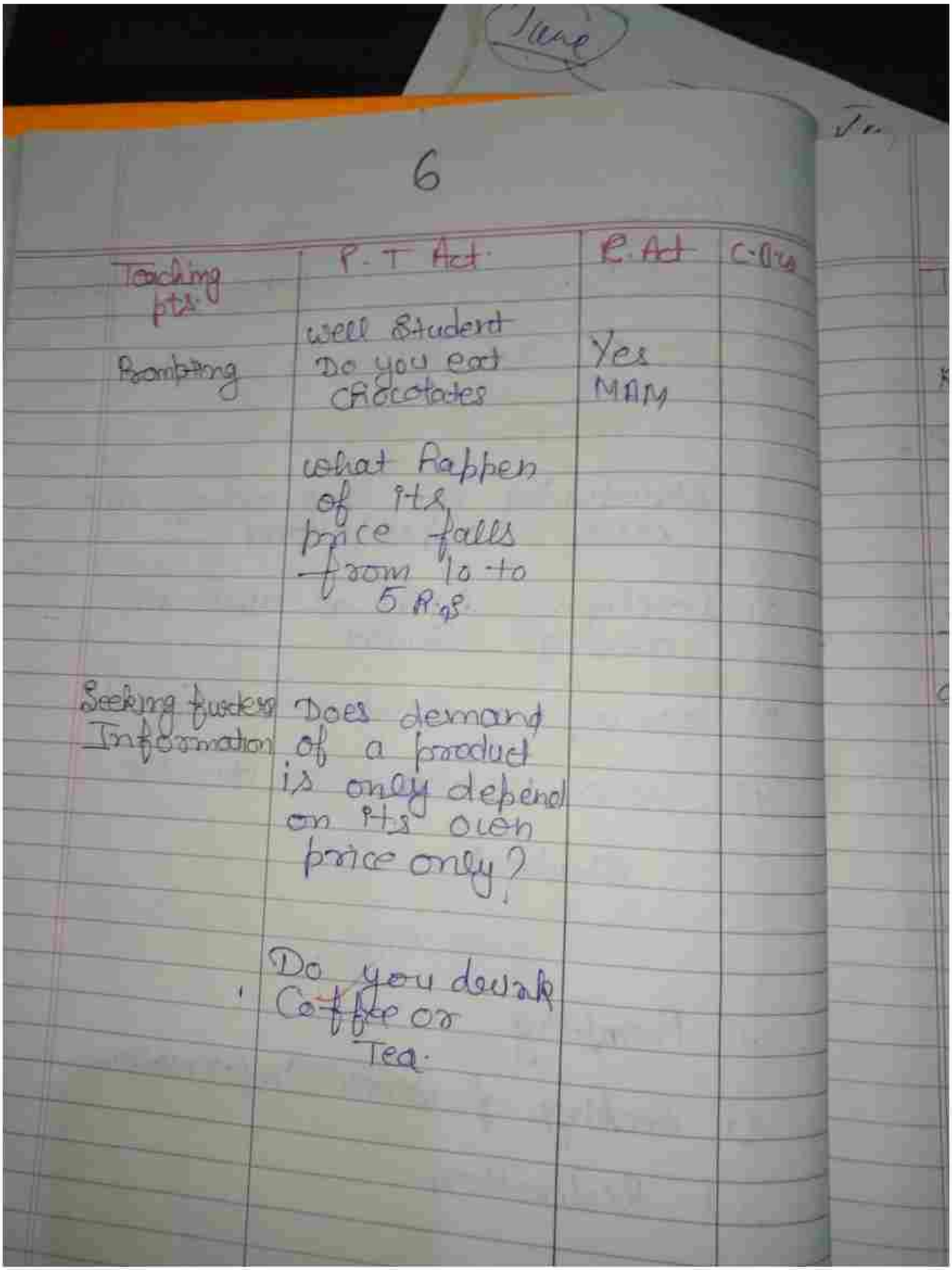

Time

6

Teaching pts.	P. T Act.	R. Act	C. Pts
Prompting	well Student Do you eat Chocolates	Yes Mam	
	what happen of pts price falls from 10 to 5 Rs.		
Seeking further Information	Does demand of a product is only depend on pts own price only?		
	Do you drink Coffee or Tea.		

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Teaching skills	P.T Act	P Act	C.B.W
Redirecting	Can you tell me that do you drive or travel in Car?	Yes MAM	
Increasing Critical awareness	Can you tell me where demand is more a small city or big city.		
	Ok, Students you are responding to my ques very well and home now you all understand		

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Time

8

Observation cum relating Scale

Components	Tallies	Rating Scale
1. Prompting ques were asked		0 1 2 3 4 (5) 6
2.) Question regarding seeking asked		0 1 2 3 4 5 6
3.) questions asked were redirected redirected		0 1 2 3 4 5
4.) question asked were redirected		0 1 2 3 4 5 6

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Lesson No : 3 9

Date
Pupil Teacher's Name
Class XII
Subject Eco

Duration of the period
Pupil Teacher's Roll No
Average Age of the pupils
Topic Perfect Competition Market & its feature

Skill of Narration

Criteria of the Skill :-

1. Introduction of the idea to the skill
2) Covering main idea of the convod or the concept
3) Keeping optimum normal speed in narrating
4) change in voice

Component of the Skill :-

1) Opening Statement
2) closing Statement
3) using visual technique
4) use of gesture.

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Teaching pts	T. Act.	P. Act	C.W
Introductory Statement	Good morning Student - today we are going to study about the perfect Competition with and its features first of all let us under stand the meaning of perfect Competition Mark.		
Meaning	Perfect Competition Mark. is that Mark. in which there is perfect Competition b/w buyers and Sellers.		

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Teaching pts.	P. T Act	P. Act	C.B.S.E
	Freedom of entry:- In the mark. any new firms can enter into the industry	-listen carefully	
	Perfect knowledge:- In this mark. there is perfect knowledge to the buyers & sellers regarding ~~Mark~~ condition.		
	Uniform price:- Commodity is sold at uniform price all over the mark.		

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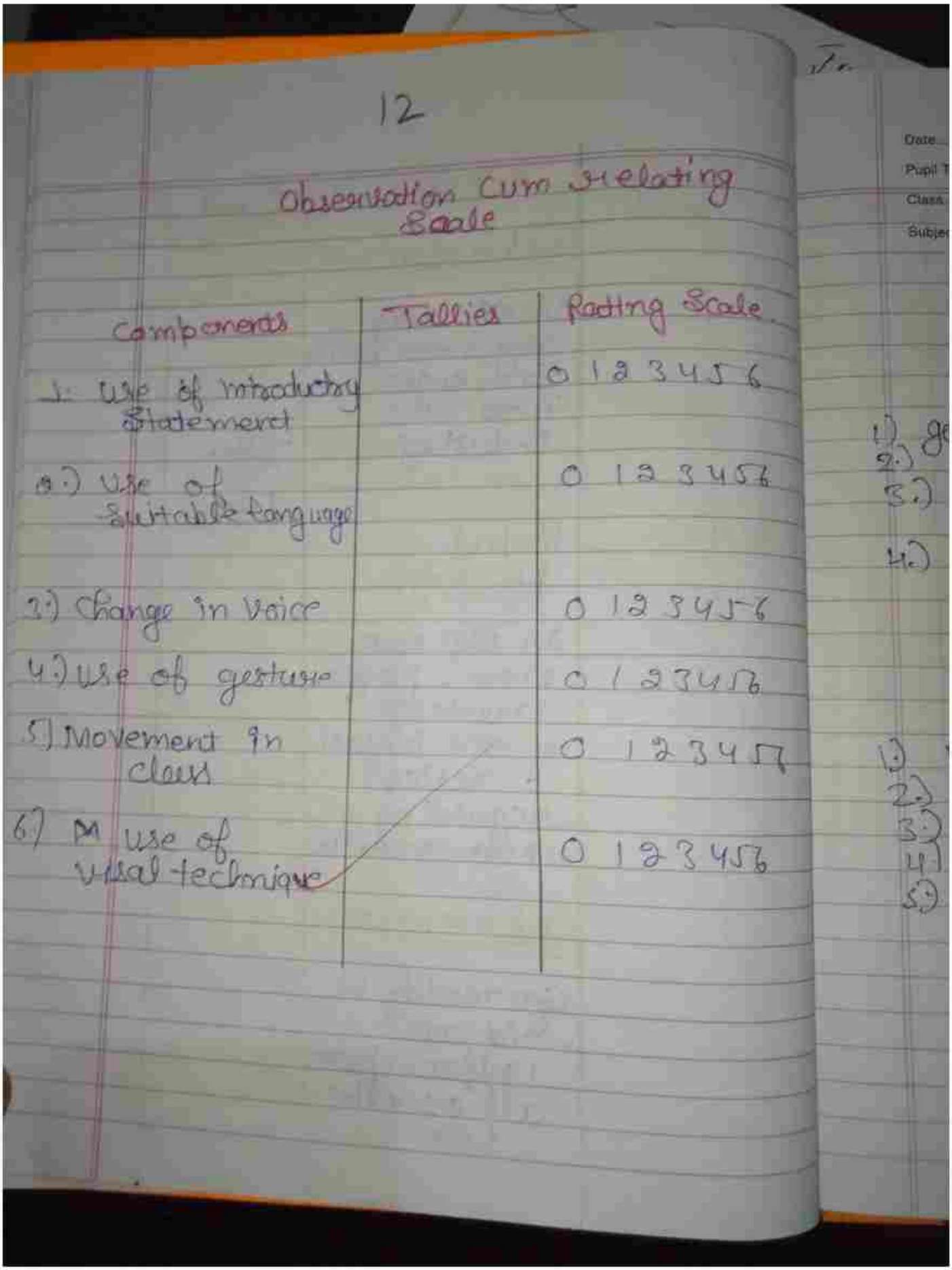

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Observation cum Relating Scale

Components	Tallies	Rating Scale
1: Use of introductory Statement		0 1 2 3 4 5 6
2:) Use of suitable language		0 1 2 3 4 5 6
3:) Change in Voice		0 1 2 3 4 5 6
4:) Use of gesture		0 1 2 3 4 5 6
5:) Movement in class		0 1 2 3 4 5 6
6:) Use of visual technique		0 1 2 3 4 5 6

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Lesson No : 4 13

Date

Pupil Teacher's Name

Class XI

Subject eco

Duration of the period

Pupil Teacher's Roll No.

Average Age of the pupils

Topic Mean of fixed and variable cost

Skill of Stimulus Variation

Certeria of the Skill:-

1) getting pupil's attention
2.) classification of the Context.
3.) creasding interest among the Student.
4.) Max involvement of the Student.

Conjunction of the Skill:-

1.) Movement
2.) gesture
3.) Voice Modulasition
4) Shiffing Sensory chanels
5.) Pausing

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Teaching pts:	P. T Act	P. Act	C. Act	Teach pts:
Introduction of Topic	Good Morning Students Can you tell me why you pay for the produces your purchase			Mean of va Cost
		listen Care-fully		
	Ok, I tell you Because produces incur many expenses in producing the product and in exchange of these expense he want Money. So, today we will discuss about these			

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Teaching pts.	P.T Act	P Act	C-Act
Meaning of variable Cost	Payment to the variable factors of production is know as variable cost it changes in the quantity of increase with the increase in output VC can be easily understand with the help of schedule & diagram.	-listen carefully	

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Observation cum relating Scale.

	Components	Tallies	Rating Scale.
1.	Movements		0 1 2 3 4 5 6
2.	Gesture		0 1 2 3 4 5 6
3.	Change in Voice		0 1 2 3 4 5 6
4.	Pausing		0 1 2 3 4 5 6
5.	Student Physical Patterns		0 1 2 3 4 5 6
6.	Fumbling		0 1 2 3 4 5 6

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Lesson No : 5

Date

Pupil Teacher's Name

Class XI

Subject eco

Duration of the period

Pupil Teacher's Roll No.

Average Age of the pupils

Topic Determinats of demand

Skill of Stimulus Variation

Criteria of the Skill:-

1. Getting pupils attention
2.) Classification of the content
3.) greating interest among the Student
4.) Max. Involement of Student

Components of the Skills:

1.) Movement
2.) gesture
3.) Voice modulation.
4.) Pausing

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Teaching pts	P.T Act	P. Act	C.B.L
Introductory Statement	Well Student today we are going to learn about demand & its determination & how diff factours influence the demand of a majorally influence the product		
Price of Product	Price of Commodity has Invese relation with it demand.		

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Teaching pts	P.T Act.	P Act	GBW
Income of the consumer	Normally there is a true relation b/w income and demand of consumer.	Try to understand	
	Does your taste and preference has any affect on your demand of the consumers		
	The next factor which affect our demand is taste.		

Observation Cum Relating Scale

	Components	Tallies	Rating Scale
1.	Movements		0 1 2 3 4 5
2	Gesture		0 1 2 3 4 5
3	change in in voice		0 1 2 3 4 5
4.	Pausing		0 1 2 3 4 5
5.	Student Physical Participation		0 1 2 3 4 5

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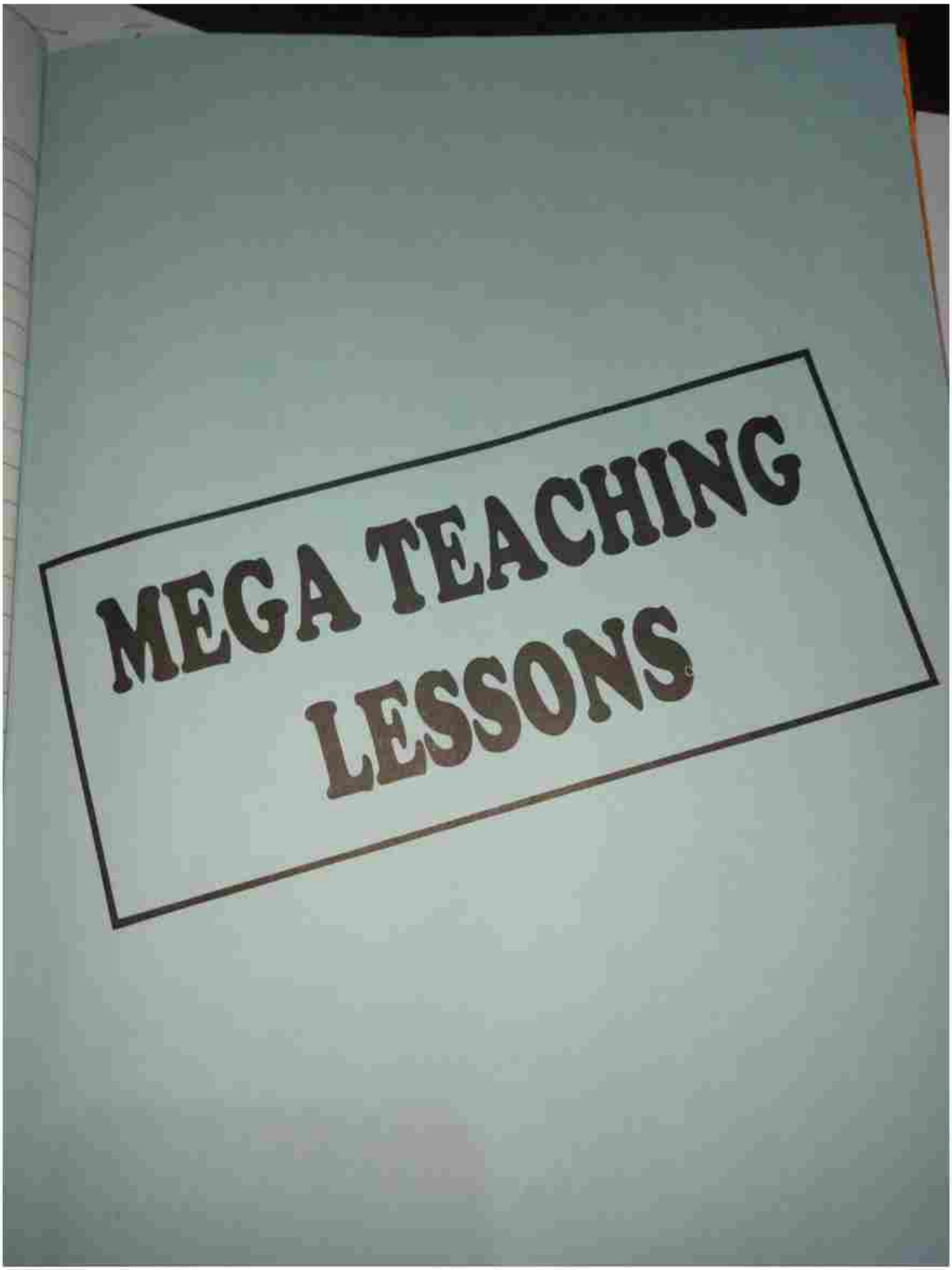

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Lesson No :....1.....

Date..... Duration of the period.....

Pupil Teacher's Name..... Pupil Teacher's Roll No.....

Class.. XI Average Age of the pupils.....

Subject.. Eco Topic Population explosion

General Teaching Aids|-

Chalke, Black board, Duster pointer

Instructional Aids|-

Chart showing Causes of population explosion

Instructional obj|-

At the end of the tesson will be able to

Knowledge|-

Recognise the Causes of population explosion

P. & Testing|-

P.T will assumed that are having the basic knowledge & population.

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P. K Testing!

1) What do you mean by the term population?

2) What do Call a Situation when population increase at rapid rate?

Announcement of topic!

well Students are going to Study the population explosion

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Teaching pts.	P. I Act.	P Act	C.B.W
Population explosion	Population explosion means the rapid increasing rate of population	-listen carefully.	
causes	The Major Causes which are responsible for the rapid growth They are 1) High birth Rate 2) low birth rate	Reason of high birth rate 1) Child marriage 2) Illiteracy 3) Poverty.	

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Teaching pts	P.T Act	P. Act	C.B
Death rate	It is the number of deathes per 1000 population during the year		
Reason of high rate	Child Marriage/- Inruralarea It is a Custom that parents Married their children in their eallyage		

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Teaching pts	P. T Act	P. Act.	C.B.W
	More medical Facilities :- our government provides more Medical free of Cost in rural area. It is helpful in reducing death rate.	Listen Care-fully	
	So, Student today we have learnt about Meaning and Causes of population explosion		

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Recapitulation:-

1) What do you mean by population explosion?

2) What are the main causes of population explosion?

Homework:-

Explain population explosion and its causes.

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Lesson No : 2 28

Date

Duration of the period

Pupil Teacher's Name

Pupil Teacher's Roll No.

Class XI

Average Age of the pupils

Subject eco.

Topic Causes of unemployment

General Teaching Aids:-
Black board, chake, duster, pointer

Instructional Aids:-
chart related to the topic

Instructional obj:-
At the end of lesson pupil will be able to

Knowledge:-
Recognise the cause of unemployment.

P. K Assumed:- Students are expected to more knowledge about the term unemployment and its type.

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Previous knowledge Testing:-

1) do you know why people do work?

2) what do you mean by unemployment?

3) what are the main causes behind unemployment?

Announcement of the topic:-

Students today we will study about different types of unemployment in India.

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Teaching pts.	Pupil T Act	P. Act	C.B.W
Meaning of unemployment	A main is unemployed only when he is both without a job and also desire to be employed	Types of unemployment 1.) Seasonal 2.) Digusied 3.) Technical Listen Carefully	
Cause of unemployment	(i) Slow economic growth :- Country is a developing economy. That's why it can't provide proper opp to Man power		

Teaching pts	P. T Act	Y Act
Joint family System	In Joint family system disguised Unemployed is present. In family some people depends on the.	
less saving and less investment	In our Country we face the problem of Captial. This problem is desried formless savings and less saving tends to less investment.	

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Teaching pts.	P. T Act.	P. Act	GB co
Caste system	In India caste system is a negative factor which create a condⁿ in which a job go to unfit person & deserving.		
Immobility of labour	Due to the twinking of person to stay more about their house. They can't get good opportunity of job. That increas unemployment.	Try to under-stand	

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Recapitulation:-

i) What do you mean by unemployment?

ii) State any two causes of unemployment?

Homework:-

i) Write a short note on Cause of unemployment in India?

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Lesson No :...3.....

Date.....
Duration of the period.....
Pupil Teacher's Name.....
Pupil Teacher's Roll No.....
Class.....XI.....
Average Age of the pupils.....
Subject.....eco.....
Topic.....Develop Stages of eco

General Teaching Aids:- Black board, chalk, duster, pointer.

Instructional Aids:- chart related to the topic.

Instructional obj:-

At the end of the lesson pupil will be able to.

Knowledge:-

Recognise the various types of eco

Application:-

Apply the knowledge in their pratical life.

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P. K Testing:-

1.) What do you mean by economic activity?

2.) Do you know who is known as features of eco.

Annoucement of the topic:-

Well Students today we are going to learn about the meaning and development stages of economic.

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Teaching Pts.	P.T Act.	P. Act	CBSE
Meaning of Development Stages of Eco.	our activities to generate income are termed as eco activities which are responsible for the organ.		
Wealth Concept	According to this Concept the study of eco. enable us to know what is wealth, how to volume of wealth. Can be increased		

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Teaching pts.	P.T Act.	P. Act	CR
Welfare Concept	According to this Concept, economic is not the Science of wealth but it is Concerned with human welfare it studied and emplass.		
Scarity Concept	The pounder of this Concept was lionel rabbis Acc. to him. "Eco is the Science which Studies human behaviour as a relati...		

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Teaching pt.	P.T Act	P. Act	C.B.C.S
Development and growth oriented Concept	The prepounder of this Concept is professer Samulson. Acc to him. eco is the study of how man and society choose, with or without the use of money to employ scare productive		

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Recapitulation:-

1. Adam Smith is know as the father of eco.
2. Wealth concept is known as 2nd Stages of eco.

Homework:-

Write a brief on Stages of development eco. as Subject?

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Lesson No :.....4.....

Date.....
Duration of the period.....
Pupil Teacher's Name.....
Pupil Teacher's Roll No.....
Class.....XI.....
Average Age of the pupils.....
Subject.....eco.....
Topic.....Expenditure

General Teaching Aids:- Black board, chalk, duster, pointer

Instructional Aids:-

Chart related to the topic.

Instructional obj:-

At the end of the lesson pupil will be able to.

Knowledge:- Recognise the definition of expenditure.

P. K Assumed:-

Students are having knowledge.

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P. K Testing!-

1) what do you mean by the term budget?

2.) what are the two things about budget included.

Annoucement of the topic!-

well Students, today we are going to learn about expenditure.

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Teaching pts.	P. T Act.	P. Act.	CB.W
Budget	Budget is an annual Statement of estimated receipts and expenditure of the govt over the financal year. The govt. has several with it want to policies. Its implement require expenditure by the govt	Listen Carefully.	
expenditure	expenditure my be classified in the three ways.		

1) Revenue expenditure
2) Capital expenditure
3) Plan expenditure

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Teaching pts	P. T Act.	P. Act
Plan expenditure	It is that Public expenditure which represents current development & investment outlays wherever.	
Non-Plan expenditure	These are all other expenditure.	
Transfer expenditure	These are these expenditure by the govt. which are not related to the production of goods.	

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Teaching pts	P. T Act	P. Act	C.B.W
	NON-transfer expenditure/-		
	These are those expenditure which resulth in the exchange of goods and service. eg/→ expenditure on eduction post and telegraph agricultural delvelopment and sailmany agriculture development and railway etc		

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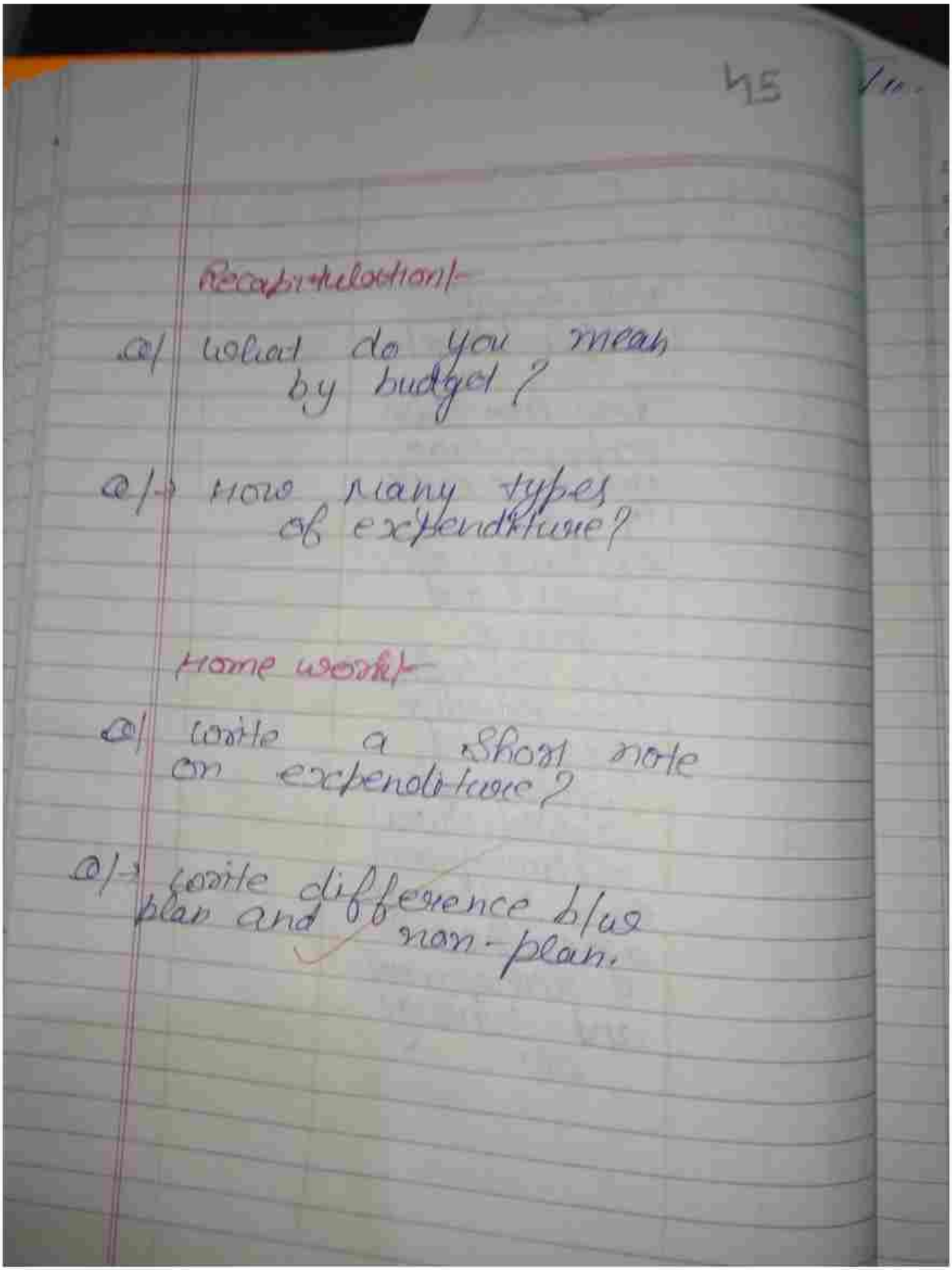

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Recapitulation:-

Q/ What do you mean by budget?

Q/→ How many types of expenditure?

Home work:-

Q/ Write a short note on expenditure?

Q/→ Write difference b/w plan and non-plan.

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Lesson No :.....5.....

Date

Pupil Teacher's Name

Class XI

Subject Eco.

Duration of the period

Pupil Teacher's Roll No

Average Age of the pupils

Topic Types of Resources

General Teaching Aids/- Black board, chalk Duster, pointer.

Instructional Aids/- chart showing related to the topic

Instructional chart/-

At the end of the lesson pupil will be able to

Knowledge/-

Recognise the various types of resources.

P. K Assumed/-

Student have knowledge of resources

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P. R Testing)-

1) What do you mean by resources?

2) Give Some types of resources are have?

Announcement of Topic)-

After getting unstatisfactory answer from pupil teacher will anaucers the topic well Students today we are going to learn about types of resources.

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Teaching pts.	P. T Act.	P. Act. Q.B's Ls
Meaning of Resources	Any material that contributes part of earth and which human needs and value is calle resource	Listen Carefully
Types	1) Natural 2) Human 3) Human made	Types of Resources 1) Natural 2) Human 3) Human Made.
Natural Resources	1) Potential Resources 2) Actual » 3) Reserve »	

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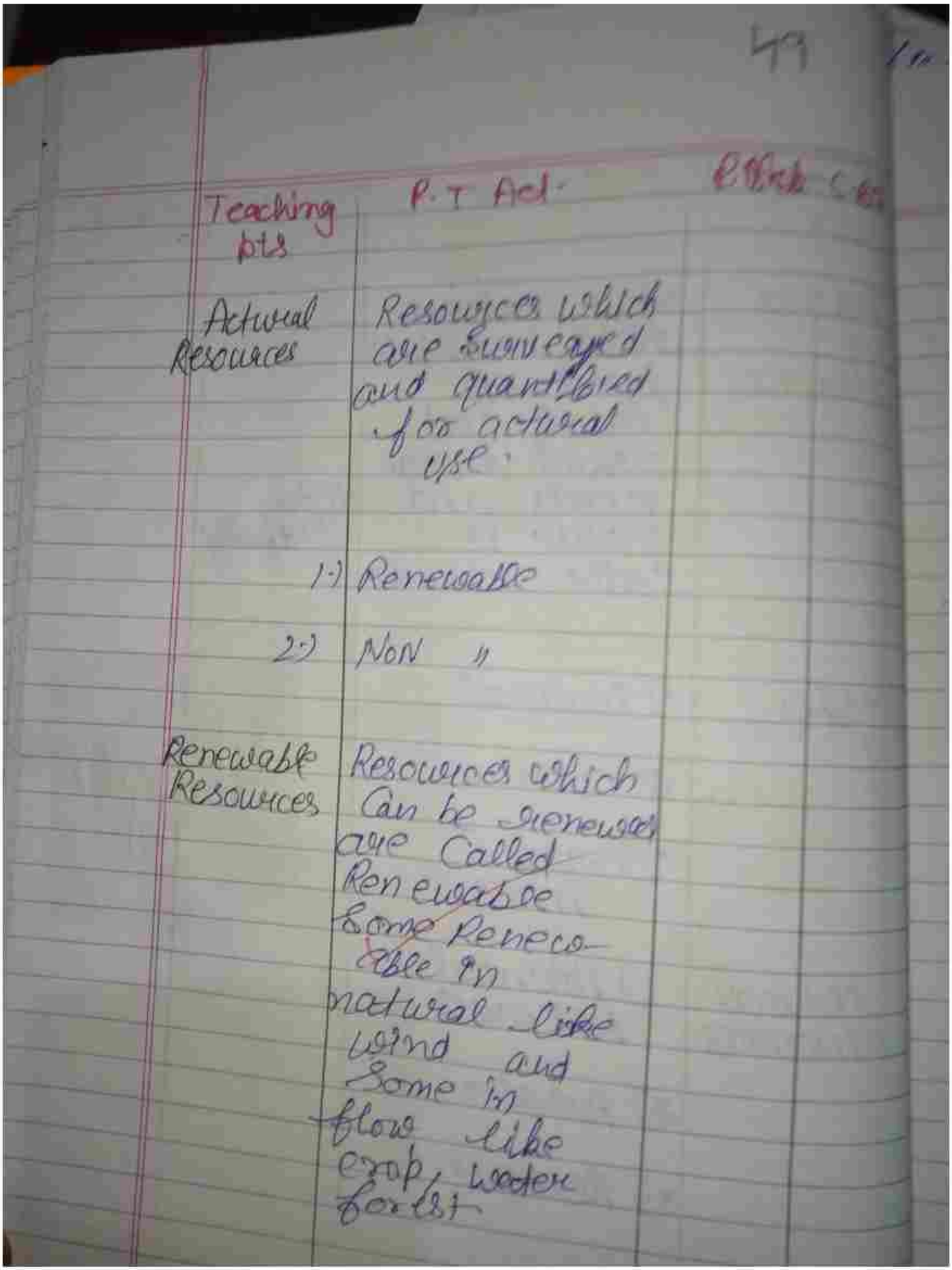

Teaching pts	P.T Act	Effect
Actural Resources	Resources which are surveyed and quantified for actural use.	
	1.) Renewable	
	2.) NON "	
Renewable Resources	Resources which can be renewed are called Renewable Some Renewable in natural like wind and Some in flow like crop, water forest	

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Teaching pts	P. T Act	P. Act	OB.W
Human made Resources	Resources which are created by people of utilising the physical Materials of the enviorment.		
Including State-ment	So, Students today we have learnt about different resources		

Recapitulation:-

1) Name three Categories of Resources

2) What do you mean by Human made resources?

Home Assignment:-

Write difference b/w natural and Human resources

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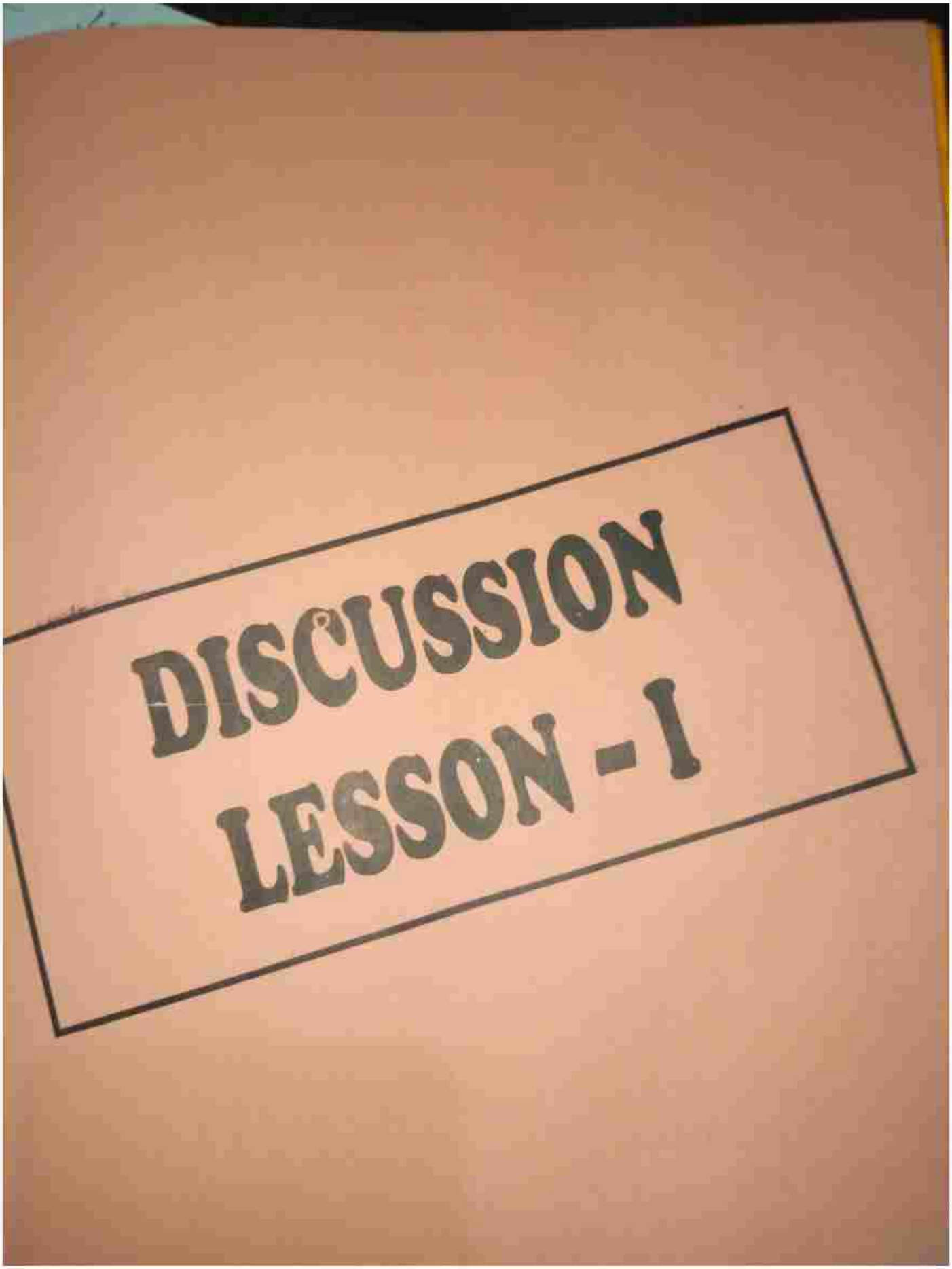

Lesson No : 1

Date

Pupil Teacher's Name

Class XII

Subject ECO

Duration of the period

Pupil Teacher's Roll No.

Average Age of the pupils

Topic Aspect of utility

General Teaching Aids:- Black board, Chake duster pointer

Instructional Aids:-

Chake related to the topic

Instructional Aids:-

At the end of the lesson pupil will be able to

Knowledge:-

(1) Recall the meaning of utility

(2) Define the term total

P.K Assumed:-

P.T will assumed that students understand the price mechanism and have some

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P. K Testing-

1) What will you do when you feel the requirment of a Commodity?

2.) What kind of feeling you get from Consuming a Commodity?

Annoucement of the topic-

After getting some satisfactory or unsatisfactory answer from pupil teacher will annouces the topic by saying.

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Teaching pts	P. T Act	P. Act · C.B.U
Meaning of Utility	The want Satisfying Capacity of a Commodity is termed as Utility. Utility only refers to Satisfaction it may or may not be Satisfied	Listen carefully
Aspect of Utility.	From the point of view of its Measurement, Utility has two aspects. Total utility or Marginal Utility.	

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Teaching bts	P. T Act	P. Act
Total Utility	Total Utility refers to the entire amount of Satisfaction obtained from Consuming various quantities of Commodity.	
Marginal Utility	Marginal Utility is the additional made to total more Utility by Consuming one more Unit of Commodity.	

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Teaching pts	P. T Act	P. Act	C-B-a
Zero Marginal Utility	If the Consumption of an additional Unit of a Commodity Cause no change in the Total Utility of the addition Unit is zero		
Negative Marginal Utility	If Consumption of an additional unit of a Commodity Causes a full in total Utility	Listen Carefully	

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Teaching pts.	P.T Act.	P. Act	C.W
explanation with example	$TU = \Sigma MU$ Total utility is equal to summation of Marginal Utility. $TU_6 = mu_1 + mu_2 + mu_3 + mu_4 + mu_5 + mu_6$ $= 8 + 6 + 4 + 0 + 0 + (-2)$ $= 18$ $MU = \frac{\Delta TU}{\Delta Q}$ or $mu_n = TU_n - TU_{n-1}$ $mu_4 = TU_4 - TU_{4-1}$ $mu_4 = 20 - 18$ $= 2$ utils.		

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Teaching pts.	P. T Act.	P. Act	C.B.A
Concluding Statement	Well Student today we have learnt about the aspect of Utility i.e total and Marginal Utility	-Listen Care-fully	

Marginal Utility.
1) Positive Marginal
2) Zero Marginal Activity.
3) Negative Marginal Utility

Recapitulation/-

1.) What do you understand by utility?

2.) What do you mean by stampt- pts

Homework/-

Write in brief the various aspects of utility with the help of table?

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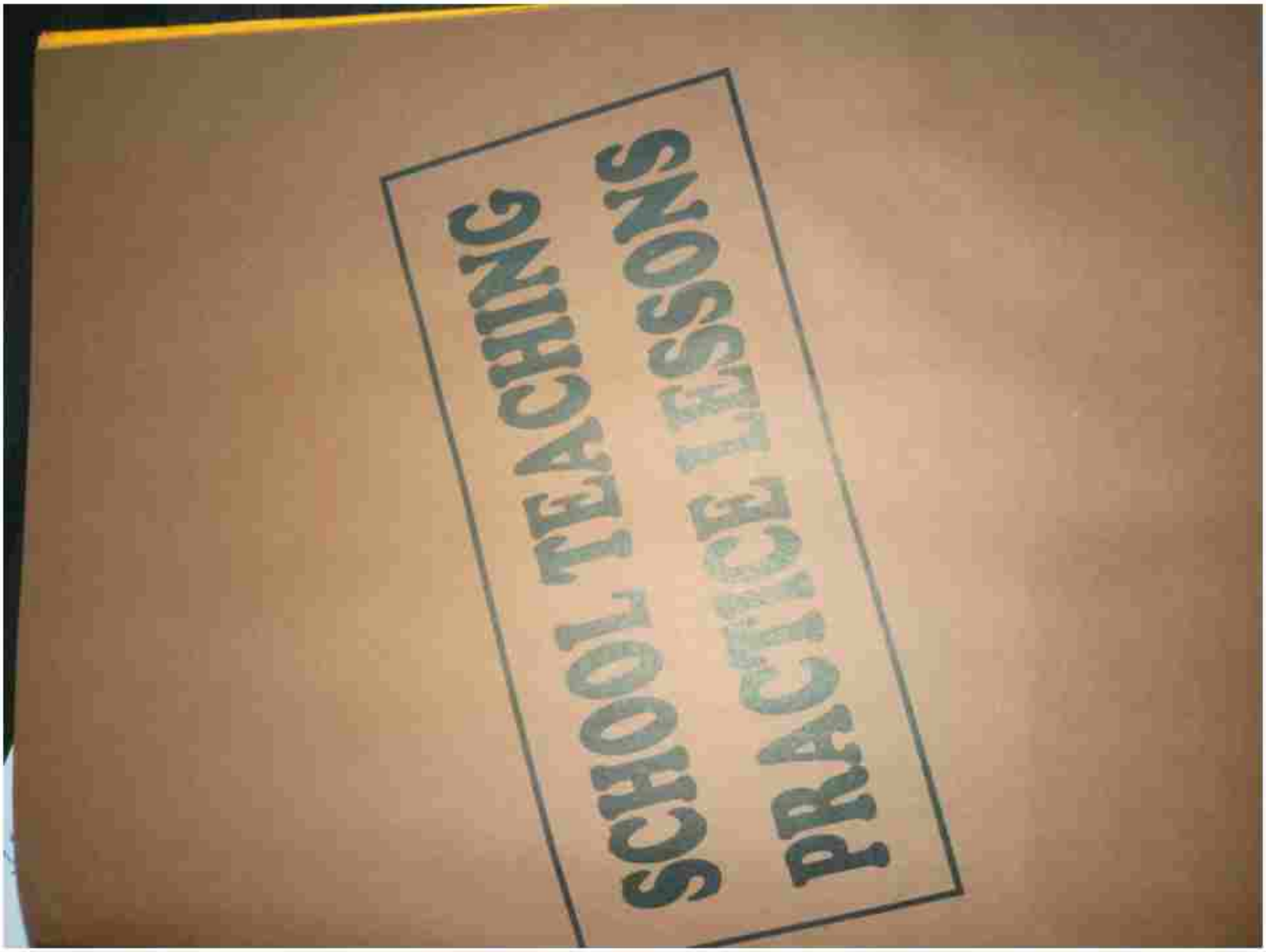

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Lesson No :...1.....

Date..... Duration of the period.....

Pupil Teacher's Name..... Pupil Teacher's Roll No...

Class XI Average Age of the pupils.....

Subject Eco Topic Types of Resources

Teaching aids:-

General Teaching Aids:-

Black board, chack, Duster, pointer.

Instructional Aids:-

chart Showing related to the topic.

Instructional objectives:-

At the end of the lesson pupil will be able to:

Knowledge:-

(i) Recall the definition of Resources.

Previous knowledge Assumed:-

Students are having some knowledge about Resources

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Previous knowledge Testing/-

1) what do you mean by Resource
2) give some example of Resources?
3) How many types of Resources?

Annoucement of the topic-

After getting unsatisfactory answer pupil teacher could annouce the topic students today we are going to learnt about types of Resources

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Teaching pts.	P. T Act.	P. Act	C.B.to.
Meaning of Resources	Any Material that Constitute Parts of the earth which human need and value Called Resources eg:→ Soil, River, Plants	Listen Care-fully	
Types	We have three type of Resources 1.) Natural 2.) Human 3.) Human Made		
Natural Resource	1.) Potential Resources 2.) Actual " 3.) Reserve "		

Type of Reasons
1.) Natural
2.) Human
3.) Human Made

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Teaching pts.	P. T Act.	P. Act.
Actual Resources	Resources which are Surveyed and quantified quantities determined Properly for actual use	listen carefully
Types of Natural Resources	Natural Resources are divided in to parts:- 1) Renewable 2) Non-Renewable.	

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Teaching pts.	P.T Act.	P. Act.	C. Act.
Human Resources	Human being Perform some useful activities represent human resources Human being transform Physical Material into valuable Resources.	Try to ... Und... Sta...	
Human Made Resource.	Resources which are (are) Created by People of utilising the Physical Materials of the environment. eg:- able tools, Machine tools etc.		

Recapitulation →

1. Name these categories of Resources.
2. What do you mean by human made resources.

Home Assignment:

Write difference b/w Natural and human Resources.

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Lesson No : 2 68

Date

Duration of the period

Pupil Teacher's Name

Pupil Teacher's Roll No.

Class XII

Average Age of the pupils

Subject Eco

Topic Expectation to the law of demand

Teaching Aids:-

General Teaching Aids:- Black board, chake, Duster, Pointer.

Instructional Aids:- chart showing related to the topic.

Instructional Aids:-

At the end of the lesson pupil will be able to.

Knowledge:-

(1) Recall the meaning of except

Previous Knowled Assumed:-

It is assumed that students are generalise the various factories of expection.

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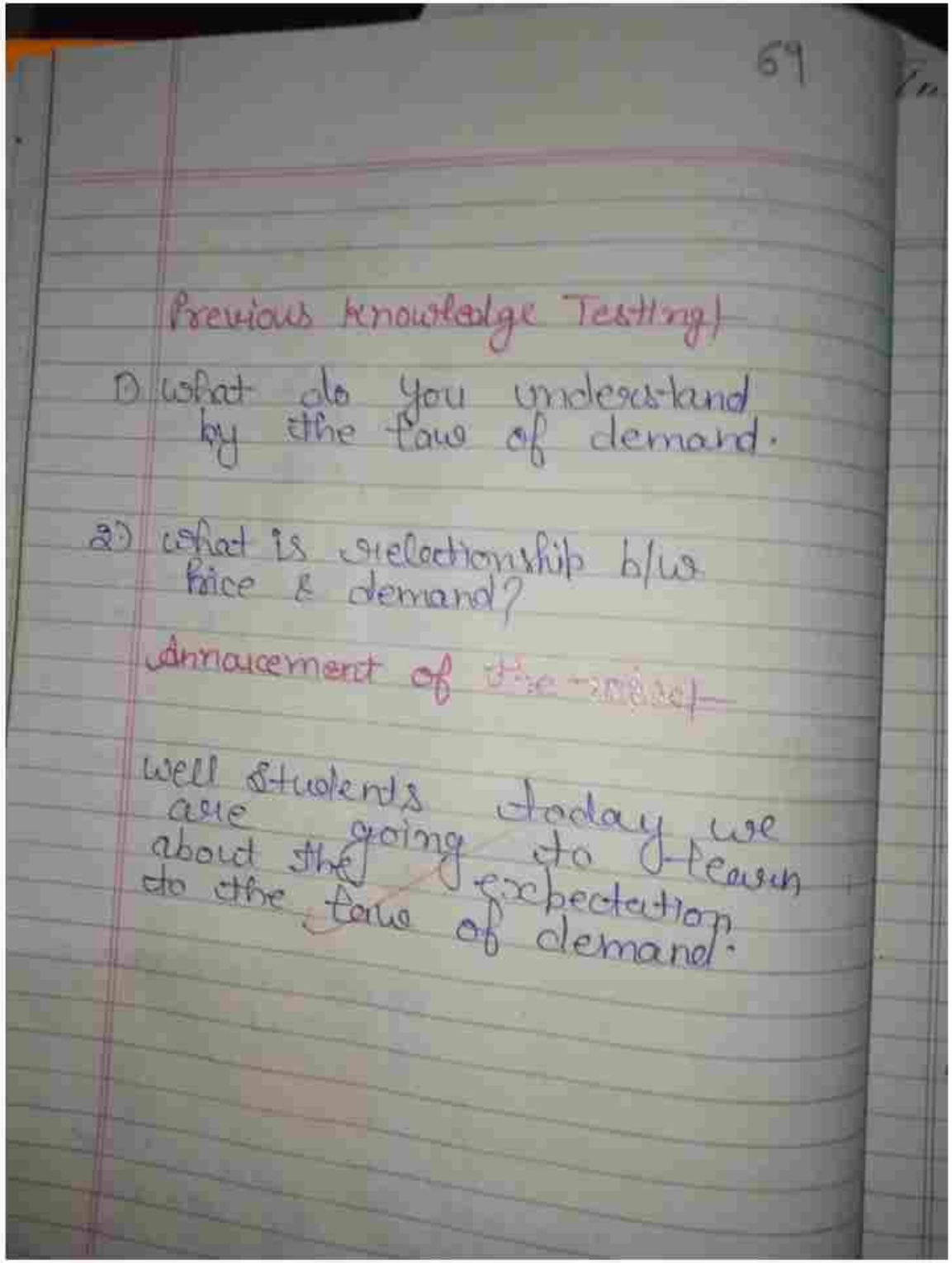

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Teaching pts	P.T Act	P.Act	C.R.e
Brief description of law of demand	The PT will first give a brief lecture on the law of demand to make it first in the mind of Student	Listen care-fully	
expect-ations	It means Certain Situations where a law a demand does not hold goods.		
expectation of the demand	It means when price falls demand also decreasing and Vice-versa.		

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Teaching pts.	P. I Act	P. Act
Necessities Goods	Certain goods are necessities of life. Sources have to produce these goods.	
Ignorance	of the Consumer is Ignorance towards the Competitive price of goods.	
	Such as atitude and ignorance if the buyers makes the law of demand ineffective.	

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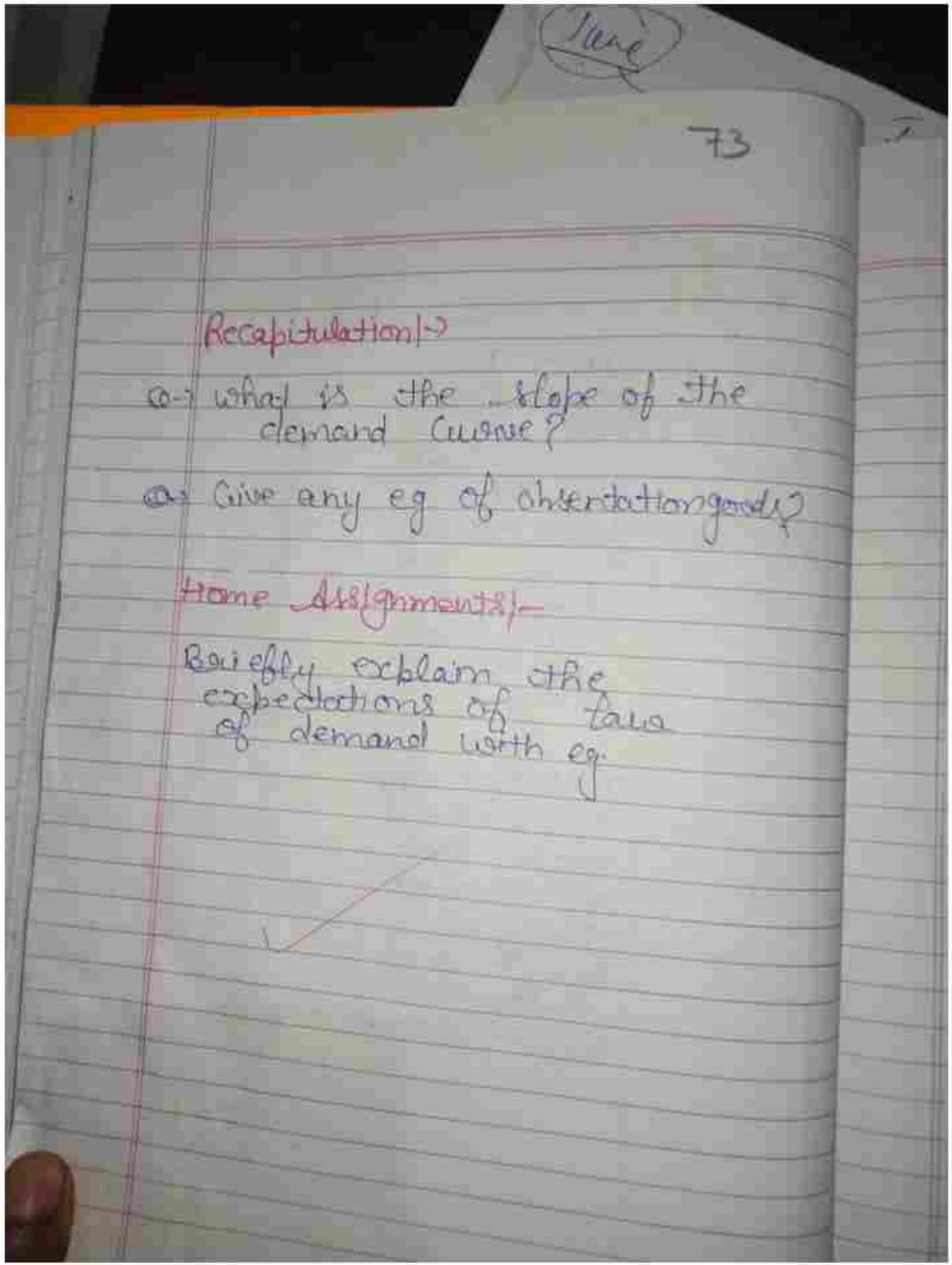
Teaching pts.	P. T Act.	P. Act.	C.B.W
changing in fashion habbit on purchases	Suppose a person has a habbit of drinking soat any high price the buy it.	listen care-fully	
	People also buy fashion-able items		
	Thus such type of behaviour make law of demand ineffective. So, student today we have learnt.		

excepts its the law of demand

1.) Inferior goods
2.) goods of obsention
3.) Ignorance
4.) extra ordinary situation.
5.) expected change in price



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Lesson No :...3..... 74

Date

Pupil Teacher's name

Class XI

Subject ECO

Duration of the period

Pupil Teacher's Roll No.

Average Age of the pupils

Topic: Factors effecting the Supply of a Commodity

General Teaching Aids:-

Black board, Dusters, chalk, Pointers.

Instructional Aids:- chard showing related to the topic.

Instructional objective:-

At the end of the person pupil will be able to

Knowledge:-

Recognise the relation b/w price of Commodity and its supply

Previous knowledge Assumed:-

It is assumed that Students are having

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knowledge that whatsoever.

P. K Testing!→

1) Can you tell me from where you purchase things?

2) Do you know from where it comes & who produce this?

Annoucement of the topic! —

well Students, today we going to learn about the two concept of supply various factor.

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Teaching pts	P.T Act	P. Act	C.B.W
Meaning of Supply	Supply refers to the quanity of goods. It is the price which affect the Supply of goods Now as him whose production will you increase.	Supply refers to the quantity of goods available for Sale at central Price and time.	
Factors affecting the Supply	Various factour increase that Commodity is discuss here under	Try to under Stand	

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Teaching pts	P.T Act	P. Act	C.P
	The Supply of particular Commodity it inversely related with the price of other.		
	Can you tell me if the cost of producing a product is increasing what will you do?		
	Supply of goods is the part of goods producer		

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Teaching pts.	P. T Act	P. Act	C. B. a
expected change in price	Being a produces that will you do if you expect on increase in price in more future?	-listen Carefully	
Means of transportation	It means of transportation is not properly developed then supply of goods in the Market		

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Recapitulation:-

1. If tax rates are high on supply goods then its supply will increase?

2) There is a positive relation b/w price and supply.

Home assignments:-

explain in atleast two lines all factors that effect the supply of goods

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Lesson No : 4 80

Date
Pupil Teacher's Name
Class XI
Subject Eco
Duration of the period
Pupil Teacher's Roll No
Average Age of the pupils
Topic Classification of goods

General Teaching Aids)- Black board chalks, dusters, pointer.

Instructional Aids)-

chard showing related to the topic.

Instructional objectives)-

At the end of the lesson pupil will be able to

Knowledge)-

· Recall the main the two types of goods.

Application)-

Analyses the difference b/w signal use and durable goods.

P. K Testknowledg:-
(goods) Students also having knowledge about that some goods are consumed for short period & some other goods.

P. K Testing:-

Q Do you know why we use or consumed these goods?

Q Can you tell me the name of any goods which we use or consume for very short period.

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Teaching pts	P.T Act.	P. Act	C.Bio.
Meaning of goods	goods are commodeties which satisfied are wants. They can be consumed immediately	listen Care-fully	
classfication of goods	economic goods → → → economic goods are these goods are these goods which have to following. Scarcity means! → → → we have to make some sacrifies for obtaining.		

classification of eco. goods →
1.) Scarcity
2.) Transferability
3.) utility.

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Teaching pts	P.T Act	P. Act
Classified of economic goods	economic goods Can be classified as:- (1) Consumer goods. (2) Producer goods.	
Classification	Consumer goods are further classified into	
(i)	Single use e.g:-	
	There e.g used once they are meant for single use.	

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Teaching pts.	P.T Act.	P. Act.	C.B.S
(11)	Durable use Cg:- These Consumer goods are repetadly used for many year. But after certain period these goods becomes useless.		
(3)	Single use product goods:- These goods are used only once in the production process.		

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Recapitulation:-

1) economic goods have three character, tranferability ____

2.) examples of durabl use Consumer goods are ____ and ____.

Home Assignments:-

Q Collect some pictures of Signal use Semi-durable use Consume goods?

Q write two difference b/w Signals used multiple use goods?

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Lesson No :.....5.....

Date.....

Duration of the period.....

Pupil Teacher's Name.....

Pupil Teacher's Roll No.....

Class..... XI

Average Age of the pupils.....

Subject..... Eco.

Topic..... Causes of unemployment.

General Teaching Aids:-

Black-board, chalke, duster, pointer.

Instructional Aids:-

Chart showing related to the topic.

Instructional objectives:-

At the end of the person pupil will be able to.

Knowledge:- Recall the cause of unemployment.

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Previous Knowledge Assumed:-

Students are expending to have knowledge about the term unemployment & its type.

P. K Testing:->

1) Do you know why people do work?

2) What do you mean by un-employment?

Annoucement of the topic:-

Well students, tody we will study about the difference cause of unemployment in India.

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Teaching pts.	P.T Act.	P. Act.	GB.w
Meaning	A man is unemployment only when he is both without a job and also desries to be employed	Listen Carefully.	
Types of unemployment	How many types of unemployed present in rural area?		
	In rural area mainly Seasonal & disguised unemployed are present		

Types of unemployment
1) Disguise
2) Seasonal
3) Technic

PDF Compressor Free Version

Teaching pts	P. T Act	P. Act	C.B.U
Agriculture	It is seasonal industry in agriculture disgusied unemployement is mainly exist		
Joint family sytem	In family some people depends on the income of what family		
Caste Sytem	Thus system is a-ve factour which create a cadn in which a job		

PDF Compressor Free Version

Teaching pts.	P. T Act.	P. Act	C.B.S.
Immobility of labour	Because of faculty planing their ideas left over paper only they never come in reality.	try to under Stand	
Concluding State-ment	well Students today we have learnt or Studied about Causes of unemployment in India.		

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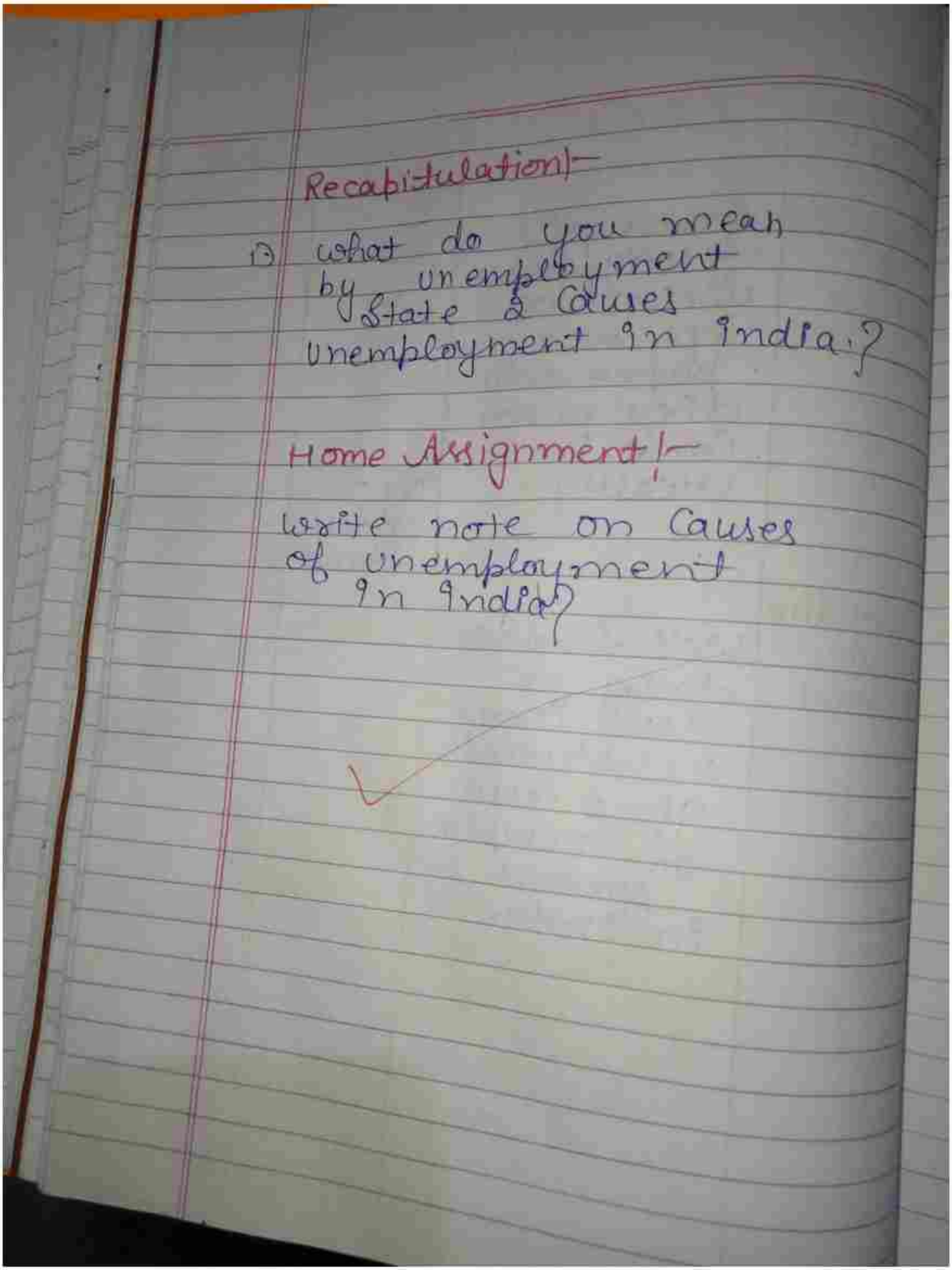

Recapitulation:-

1) What do you mean by unemployment & State & Causes unemployment in India?

Home Assignment:-

Write note on Causes of unemployment in India?

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Date.....

Lesson No :.....6..... 92

Pupil Teacher's Name.....

Duration of the period.....

Class.....XI.....

Pupil Teacher's Roll No.....

Subject.....eco.....

Average Age of the pupils.....

Topic.....Monopoly.....

General Teaching aids!-

Black board, Chalk, Duster, pointer.

Instructional!-

Chart showing relating to the topic.

Instructional objectives!-

At the end of the lesson pupil will be able to.

Knowledge!-

Recognise the feature of monopoly Market

P.K Assumed!-

Students are assumed to know about the Meaning of Market and the

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features of perfect competition

P. K Testing |-

1) what do you understand by Market?

2.) what is the meaning of monopoly Market?

Announcement of the topic |-

well students, today we will study about the monopoly from of market.

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Teaching pts.	P. T Act.	P. Act.	C.B.S.E
Meaning	Monopoly Market is that form of Market in which there is only seller and no case Substitute of goods.	listen Carefully.	
Features	The main features of monopoly market is as follows :-		
Single seller	There is only one seller or produares of Commodity in Market		

There is only one producers or Sellers of particular Commodity in the market

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Teaching pts	P.T Act	P Act
	what do you under-stand by firm and industry.	
No difference b/w firm and industry	Firm :- This is an region or we can say factory in which goods and services produced.	
	Industry :- Different firm which produce some goods.	

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Teaching pts	P.T Act.	P. Act.	C.B.S.E
	Come under an industry.		
difficult entry for new firm	There are some barriers or restrictions on the entry of new firms in to monopoly industry. These barriers are patent rights, government laws economics of Sacale etc.	Listen Carefully	

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Recapitulation/-

Q What do you understand by monopoly?

Q What are the features on monopoly?

Home Assignments/-

Write and learn definition of monopoly and its features in your homework notebook.

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Lesson No : 7

Date.....

Pupil Teacher's Name.....

Class.....XI.....

Subject.....CO.....

Duration of the period.....

Pupil Teacher's Roll No.....

Average Age of the pupils.....

Topic.....Problems of an economy

General Teaching Aids:- Black board, Chalk, Duster, pointer

Instructional Aids:-

Chart showing related to the topic

Instructional objectives:

At the end of the lesson pupil will be able to.

Knowledge:

Recall the meaning of economic probs

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Previous Knowledge Testing :-

1. If you have need for a commodity then what will you do?

2. What factoars affect you must while Purchasing goods.

Annoucement of the topic :-

Well Students today we are going to discuss about the problems of an economy

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Teaching pts	P.T Ad	P.Ad.	C.B.W
Introductory statements	Before a detailed study of Cultural problems an economy It is necessary to know that is meant by economic prob.	listen Carefully	
Defination	Tell me some economic problems. Acc to Robert Auh economic problem is that problem.		

Reason behind eco-problems
1) Unlimited goods
2) Scarity of Resources

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Teaching pts	P. T Act	P. Act
How to produce	It is based on the first Problem. The next decision related to how to produce. This is concerned with the choice of technique	
for whom to produce	This problems deals with the question as to how an economy its total production among different economic unit.	

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Teaching pts.	P.T Act	P.Act.	C.B.W
How to attain effciency	It is the off shoot of the problem of how to produce & for whom to produce.	Try to under-stand	
Concluding state-ment	well Students today we learnt about the Central problems of an economy		

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Recapitulation:-

1. State two reasons behind economic problems?

2. Name some economic problems.

Home Assignments:-

write different economic problems in your notebook.

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Date ..... Lesson No : 8 104

Pupil Teacher's Name ..... Duration of the period .....

Class XII Pupil Teacher's Roll No .....

Subject Eco Average Age of the pupils .....

Topic Consumer Awarness

General Teaching Aids:-

Black board, chalk, Dusters, pointers.

Instructional Aids:-

Chart showing related to the topic.

Instructional Aids:-

chart showing related to the topic.

Knowledge:-

→ Recall the meaning of Consumer.

P. K Assumed:-

Students are expected to have basic knowledge of the term

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Previous knowledge Testing

1) why do you buy these products?

2.) who is Consumer?

Announcement of the topic

Well Student today we are going to learn about the Concept of Consumer awarness.

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Teaching pts.	P.T act.	P Act	C.B.O
Consumer	Any person who buys anything from the Market and uses it is Called Consumer.	Try to under-stand.	
Factors Causing Consumer	What is the Reason that the Consumer is cheated by a Shopkeeper		
	a) Consumer are lack of knowledge to judge different kinds of things.		

Steps taken govt. are:-
1) MRTP Act
2) Consumer protection
3) Public button system

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Teaching pts	P.T Act	P. Act	C.B.W
way of Consumer exploitation	well Students Can you tell me the different ways of Consumer exploitation.	-listen Carefully.	
	1) High price charging.		
	2) quality of the product is.		
	3) false and incomplete info.		
	4) Artifical Scarity.		
	5) Poor after sale services		

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Teaching pts.	P.T Act.	P. Act.	C.B.D
	Steps taken by govt. able.		
	a) MR, TR act essential Consumer Commodity bills.		
	b) Consumer protection act.		
	c) Public Distribution System		
Concluding State-ment	Well Students to we have learnt about Consumer exploitation and awareness.		

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Recapitulation:-

1.) A person who buys & Sells things Called Consumer.

2.) Generally Consumer is exploited by charging high price.

Home homel-

learn and write definitions of Consumer exploitation and different ways to exploitation & Act of Consumer awareness.

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Lesson No : 9 110

Date:

Pupil Teacher's Name:

Class: XII

Subject: Eco.

Duration of the period:

Pupil Teacher's Roll No:

Average Age of the pupils:

Topic: Utility Aspect

General Teaching Aids:-

Black board, duster, chalk, pointer.

Instructional Aids:-

Chart Showing related to topic.

Instructional Obj:-

At the end of the lesson pupil will be able to

Knowledge:-

(1) Recall the Meaning of Utility.

(2) Recognise the aspect of Utility.

P. K Assumed:-

Students understand the price Mechanism

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and have some knowledge about utility

P. K Testing |-

1.) what will you do when you feels the requirment of a Commodity.

2.) what will you do with the Commodity after purchasing it.

Announcement of the topic |-

well Students, today we will going to study about the aspect of utility.

Teaching pts	P. T Act	P. Act	C.B.S
Meaning	The want satisfying Capacity of a commodity it deemed as Utility.		
	Utility refers to satisfaction it may or may not be useful.	Listen Carefully	
cordinal utility Analysis	Acc. to this Analysis - Utility can be measured in Cordinal no. like 1, 2, 3, 4, 5 etc.		

Marginal Utility
1) Positive MU
2) Zero MU

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Teaching pts	P.T Act	P. Act	C.B.S
1. Marginal Commodity	Marginal utility is the addition made to total utility by consuming one more unit of commodity. Suppose by the consumption of first piece of bread you get 15 utilies of utility and by the of second piece of bread your total, utility goes up to 25 utils.		

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Teaching pts.	P. T Act	P. Act	C.B.W
Explain with examples	TU = Σ MU Total utility = Sum of MU TU$_6$ = MU$_1$ + MU$_2$ + MU$_3$ + MU$_4$ + MU$_5$ + MU$_6$ = 8 + 6 + 4 + 2 + 0 + (-2) = 18 MU = $\frac{\Delta TU}{\Delta U}$ = MU$_n$ = TU$_n$ - TU$_{n-1}$ MU$_4$ = TU$_4$ - TU$_{4-1}$ = 3 = 20 - 18 = 2 utils	Try to understand	

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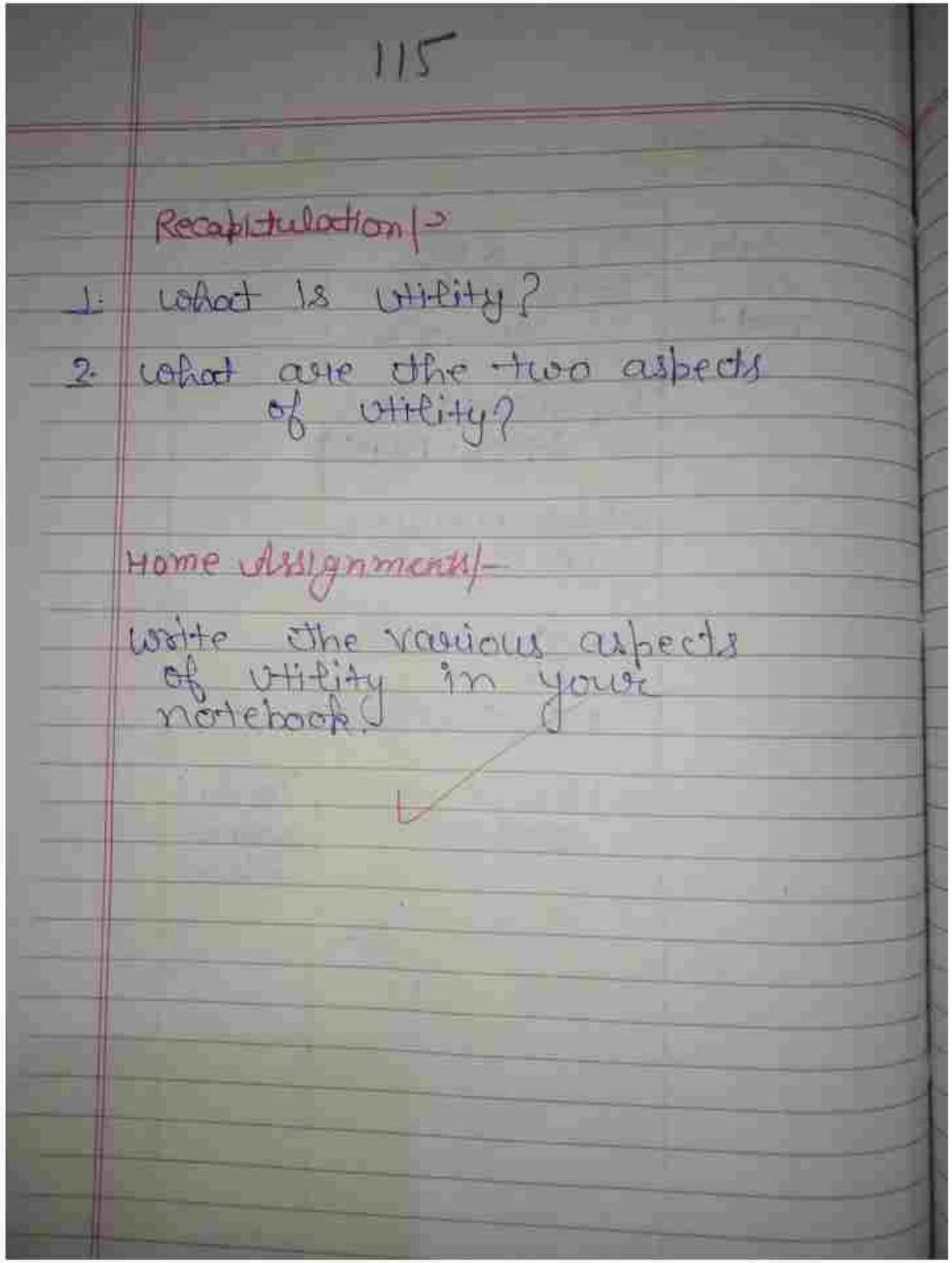
Recapitulation :->

1. What is utility?
2. What are the two aspects of utility?

Home Assignment :-

Write the various aspects of utility in your notebook.



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Lesson No : 10

Date

Pupil Teacher's Name

Class XI

Subject Eco

Duration of the period 116

Pupil Teacher's Roll No

Average Age of the pupils

Topic Production & its Methods

General Teaching Aids:-

Black board, chake, duster, pointer

Instructional Aids:- chart showing related to the topic.

Instructional objectives:-

At the end of the lesson pupil be able to.

Knowledge:-

(1) Recall the Meaning of production.

(2.) Recognize the techique of production.

P.K Assumed:- Student are already familier with the

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Meaning of different goods and services

P. K Testing!-

what are the basic neccessitives of Han?

from whase do man get all these goods?

Annoucement of the topic!-

after getting satisfactory or unsatisfactory answer the pupil teacher will annouces the topic by saying

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Teaching pts	P.T Act.	P. Act.	CBus
Meaning of Production	Production increase the utility of an article Acc. to Marshall Production is to Create or add to the utility	Listen Care-fully	
Q:-	What do you include in production?		
A:-	Acc. to Marshall Both goods & Services are included in production		

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Teaching pts.	P. T Act	P. Act	C.B.W
Production by Changing the form	We can increase the utility of an article by changing its form has Eg: a sulphere is making ideas of way.	listen Care-fully	
	It means adding to the utility of an article by providing services. others by providing their services.		

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Teaching pts	P. T Act	P. Act	C.B.S
Production by change in time	Every article is not available at a particular we get those article in different seasons. eg:- Apple are available in summer making them in winters.	Listen Care-fully	
Production by Applying knowledge	Some people add to the utility of an article by applying their knowledge		

Production is to create or add the utility

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Recapitulation:-

1. what is production?
2. what do you mean by zero marginal utility?

Home Assignments:-

write the short note on production and its Methods?

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Lesson No :...11..... 122

Date.....
Duration of the period.....
Pupil Teacher's Name.....
Pupil Teacher's Roll No.....
Class.....XII.....
Average Age of the pupils.....
Subject.....Eco.....
Topic.....Characteristics of Monopolistic Competitio

General Teaching Aids)-

Black board, chalk, duster, pointer

Instructional Aids)-

Chart showing related to the topic

Instructional Obj)-

At the end of the lesson pupil will be able to

Previous knowledge Assumed)-

Student are having knowledge about Market and its structure

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P. K Testing|-

Q|- What do you unstand by market?

Q-> What we call that from of Market, where there are large no. of buyers & seller?

Anroucement of the topic|-

well students today we are going to study about the feature of monoplistic competition.

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Teaching pts	P.T Act	P.Act	C.B.S.E
Meaning	Monoplistic Competition is a Market structure in which there are many sellers of commodity but the product of each seller differs		
Definition	Acc. to J.S Baine, "Mono-plistic Competition when there is a large number of small sellers selling-		

Freedom of entry and exit

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Teaching pts	P. T Act	P Act	C.B.W
freedom of entry & exist	firms are free to enter & leave in the industry There is no legal or Social barriers on the entry of new firms		
Selling Cost	each firms spends a lot of funds on adv and Publicity of its product.	listen Care-fully	

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Teaching pts	T Act	P Act	C B:W
Imperfect knowledge	Because it is not possible to compare the products of different firms due to product differentation.		
conclusion	Well students, today we have lesson about the various feature of monoplistic competition.		

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Recapitulation:-

1) What is monoplistic Competition?

2) State any three characteristics of Monoplistic Competition.

Home Assignment:

write in brief on features of monoplistic competition.

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Lesson No : 12 128

Date

Pupil Teacher's Name

Class XII

Subject Eco.

Duration of the period

Pupil Teacher's Roll No.

Average Age of the pupils

Topic Features of Perfect Competition market.

General Teaching Aids/-
Black board, Chake, Duster, pointer.

Instructional Aids/-
chart showing related to the topic.

Instructional obj/-
At the end of the lesson pupil will be able to.

Knowledge/-
Recall the mean the perfect Comp M

P.K Assumed/-
Students are having knowledge about the Meaning

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of Market and various form of Market.

P. T. Testing :-

(1) What do you mean by term 'Market'?

(2) Do you know the different forms of Market?

(3) Can you tell me the name of any Market?

Announcement of the topic :-

Well Student, today we are going to learn about the Meaning and feature of perfect Competition Mkt.

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Teaching pts.	P.T Act	P Act	CBLo
Meaning	Perfect Competition is a Mkt in which there are many firms selling identical products with no firm large enough relative to the entire		
Main feature:	Main features are followed	Listen Carefully	
Homogenus product.	Under P.C all seller and sells programme product so means there is no difference.		

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Teaching pts.	P. I Act	P Act	C.B.S
Perfect knowledge	Buyers have perfect knowledge about the price being charged by the sellers. There is no legal or social restriction on the entry of new firms into any industry		
Perfect Mobility	→ factors of production are free to seek employment in any industry that they like		

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Teaching pts	P.T Act.	PAct.	CBus
Lack of Selling Cost	Under Perfect Competition a Seller doesnot Spend on adv. and Publicity etc. It is so because all firms sell its homogenous product.		
Same or uniform price	each sells charges the same price for the same product price is determind by the industry.		

Feature of P.C Market

1) Large no. of buyers & Seller
2) Homogenous product
3) Perfect knowledge
4) Uniform mobility.

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Recapitulation) →

1) There are no large no. of buyers and sells in perfect Competition Mark.

2) entry and exits of new firms under P.C Market is free.

Home Assignment) –

write in brief the Meaning and feature of P.C Market in your Homework notebook.

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Lesson No :..13..... 134

Date.....
Pupil Teacher's Name.....
Class XII
Subject Eco
Duration of the period.....
Pupil Teacher's Roll No.....
Average Age of the pupils.....
Topic Unemployment

General Teaching Aids/-

Black board, chake, dusier, pointer

Instructional Aids/-

Chard showing related to the topic.

Instructional obj/-

At the end of the lesson pupil will be able to.

Knowledge/

Recognise the feature of unemployment

P. K Assumed/

Students are having knowledge about the

PDF Compressor Free Version

the Meaning of economic activities.

P. K Testing!-

1. What do you mean by economic activities.

2.) Do you know who is known as father of economics.

Announcement of the topic!-

Well Students, today we are going to learnt about the Meaning and develop-ment stages of economic.

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Teaching pts	R.T Act	P Act.	C.B.U
Meaning	unemployment refers to a situation where the persons who are able to walling to work.	listen Care-fully	
Cause of unemploy-ment	R.T will remain the various cause of unemployment one by one:		
	1) Slow pace of development		
	2) High growth of population.		
	3.) Slow growth of industry		

Types of unemployment

1) Cyclical
2) Technical
3) Seasonal
4) Structural
5) Frictional
6) Disguised

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PDF Compressor Free Version

Teaching pts	P. T Act.	P. Act	C. B. U
Seasonal Unemployment	change in season causes disequallibrium b/w demand and supply of an article and these gives rise to unemployment.		
frictional Unemployment	It is the temprary unemployment which exists during the period of the transfer of labour from one occupation to another		

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Teaching pts	P T Act.	P Act	C B Lo
Disguished unemployment	when people are engaged neg. they are called disguised unemployment		
Conclusion	So Students today we have learnt about unemployment its causes and types		

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Recapitulation:-

1) What is unemployment?

2) Mention any three cause?

3) What are the various type of unemployment?

Homework:-

Write a short note on unemployment & try to find out the types of unemployment existing in your notebook.

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Lesson No : 14 140

Date

Pupil Teacher's Name

Class XII

Subject Eco

Duration of the period

Pupil Teacher's Roll No

Average Age of the pupils

Topic Develop Stages of eco

General Teaching Aids|-

Black board, Chake, duster, pointer.

Instructional Aids|-

chart Showing related to the topic.

Instructional Objectives|-

At the end of the lesson pupil will be able to

Knowledge|-

Recognise the various stages of eco

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P. K Assumed:- Students are having knowledge about the mean of eco.

P.K Testing:-

1. What do you mean by eco-activities?
2. Do you know who is know as father of economics

Annoucement of the topic:-

Well students, today we are going to learnt about the Meaning and development stages of economic.

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Teaching pts	P.T Act	P Act	C.B Act
Meaning	Our activity to generate income are treated as economic activity which are responsible for the origin.		
Stages of eco	eco as a subject has developed in the volume in the following stages		
wealth Concept	what is wealth, how the volume of wealth can be increased		

Developeset Stage of Economic as a Subject

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Teaching pts	P. T Act	P. Act	C.B.W
Scarcity Concept	Can you tell me what do you mean by Scarcity yes, you are right.		
	i) our wants are limited		
	ii) our resources are limited.		
	iii) Resources can be put to alternative uses.		

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Teaching pts	P.T Act	P. Act	L.B.W
Development & growth oriented concept	economics is the study of how Man & Society choose with or without the use of Many to employ scare productive resources		
Concluding statement	So, Students today we have learnt about the various development stages of eco as a subject		

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Recapitulation |-

1. Adam Smith is know as future of economic.
2. Scarcity definition is related to unlimited wants & limited resources

Home Work |-

write a shorte note on stages of development of economics as a subjet..

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Lesson No : 15 146

Date

Duration of the period

Pupil Teacher's Name

Pupil Teacher's Roll No.

Class XII

Average Age of the pupils

Subject Eco.

Topic Price elasticity & demand

General Teaching Aids/-
Black board, chake, Duster, pointer

Instructional Aids/-
Chart showing related to the topic.

Instructional objectives/-
At the end of the lesson pupil will be able to

Knowledge/->

(1) Recall the term eletricity of demand.

P. K Assumed/-
Students are having knowledge about elasticity of demand and its concept.

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P. K Testing

1) What do you mean by elasticity of demand?

2) What are 3 types of elasticity of demand?

3) What is the price elasticity of demand?

Annoucement of the topic -

Well Student, today we are going to study about various types of price elasticity of demand.

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Teaching point	P.T Act.	P Act.	C.B.S
Meaning	Price elasticity of demand is the measure of responsiveness of quantity demanded of goods. to change in the good price eg :- % change in df / % change in price.		
Situation of price	There are two extreme situations and three normal situations of price elasticity of demand	listen carefully.	

EP% = change in qd / % change in price.

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Teaching pts.	P.T Act.	P. Act	CBCS
Infinite price elasticity	when a very small change in price cause an infinite change in quantity it a situation of infinite.		
Unitary elastic demand	It is situation in which total expenture of a Commodity remains Constant with increase or decrease of price.		

Price of OQ_1M_1 = Area of OQ_2M_2

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Teaching pts.	P.T Act.	P. Act.	C.B.W
desser than unitary	Total expenditure of the commodity decrease in response to in its price.		
	Total expenditure will be OQ_2NP_2		
	Area of $OQ_1MP_1 < OQ_2NP_2$		
concluding statement	So students today we have learnt about price elastricity of demand and its types.		

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Recapitulation:-

1) What do you mean by price elasticity of demand?

2) What are the two extreme situation of price elasticity.

Homework:-

Write a short note on price elasticity of demand and its types.

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Lesson No : 16

Date

Duration of the period

Pupil Teacher's Name

Pupil Teacher's Roll No.

Class XII

Average Age of the pupils

Subject Eco

Topic Poverty

Teaching Aids :-

General Teaching Aids :- Black board, chalk duster, pointer

Instructional Aids :- chart showing related to the topic

Instructional obj :- At the end of the lesson pupil will be able to

Knowledge :- Recall the various props of poverty.

P. K Assumed :- It is assumed that students have some knowledge about

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the term poverty & its ill effect of our economy

P. K Testing)—

1) Name various problems faced by our country?

2) what do you mean by term 'poverty'.

Annoucement of the topic)—

well Students today we will Study about the poverty and its Measure to remove it.

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Teaching pts	P.T Act.	P Act	C.B.W
Definition	Poverty is the inability to get the min consumption requirment for life, health and efficiency.	Listen carefully	
Vicious Circle of poverty	Poverty is that which being more poverty. It is called vicious Circle of poverty eg:- Man is poor, he will not have enough to eat.		

Measure to poverty
1) High growth Rate
2) Reduction in inequality of income
3) other Measure

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Teaching pts.	P.T Act	P. Act	C.Bus
Remove poverty	There are 4 Major Methods 1) High rate of growth. 2) Reduction inequality of income. 3) other Measure		
High rate growth	economic growth is the most important measure for poverty eradication. It is important to bring about a large part of the economic growth activities.		

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Teaching pts.	P. T Act	P. Act	C.D.W
Other Measure	Other measure to remove poverty are:-		
	1) Development of agriculture	Try to under-stand	
	2) Stability in the price level.		
	3) change in technique of production		
Concluding Statement	So students today we have learnt about poverty and its different causes		

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Recapitulation/-

1) What is poverty?

2) What do you mean by vicious circle of poverty.

Home work/-

Q1- explain the meaning of poverty and measure to remove poverty?

Q2- Make a chart showing vicious circle of poverty?

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Lesson No :.1..... 158

Date.....

Pupil Teacher's Name.....

Class.....XII.....

Subject.....eco.....

Duration of the period.....

Pupil Teacher's Roll No.....

Average Age of the pupils.....

Topic.....Economy-meaning & types

General Teaching Aids:- Blackboard, chalk, duster, pointer.

Instructional Aids:- chart showing related to the topic.

Instructional obj:- At the end of the lesson pupil will be able to.

Knowledge:-

(1) Recall the term economy

(2) Recognise the meaning and type eco.

P. K Assumed:- It is assumed the students are aware of economic its type.

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P. K Testing/-

1) what are the type of human activities?

2) what are economic activities?

3) what are the different types of economic activities?

Annoucement of the topic/-

Well Student today we will are going to study about economy and its types

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Teaching pts	T. T Act.	P. Act	C.B.S
Meaning	economy refers to the total of economic activities understand by the people of an area with a view of earning their living	Economy is a system of Mutual Interdependence	
Features	economy is a system of mutual interdependence. different group in the economy are interdeperdence.		

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Teaching pts.	P. T Act	P. Act	OBS
Types	Types are:→		
	1.) Simple & Complex eco.	Listen Care-fully	
	2.) Developed & under developed eco.		
Complex economy	Simple economy is one man economy or it is that economy which every economic unit is interative pendence.		

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Teaching pts.	P. T Act	P Act.	C.B.W
Developed economy	This is one in which per Capita real income & standard of living of the people are very high.		
	eg:- economics of U.S.A Germany, France.	listen Care-fully	

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Recapitulation:→

Q:→ What do you mean by the term economy?

Q:→ What are undeveloped economy?

Home work:—

Write a brief note of feature and different types of economy.

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Lesson No : 18 164

Date

Pupil Teacher's Name

Duration of the period

Class XII

Pupil Teacher's Roll No.

Subject CCA

Average Age of the pupils

Topic Population explosion

Teaching Aids:-

General Teaching Aids:- Black board, chake, duster, pointer.

Instructional Aids:- chard showing related to the topic.

Instructional obj:- At the end of the lesson pupil will be able to.

Knowledge:- (i) Recall the definition of population

P. K Assumed:- P.T will assumed that students are having the basic knowledge of population.

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Previous knowledge Testing:-

1) what do you meah by population?

2) what we Call a Situation when population increase at rapid rate.

Aim of the Statement:-

Well Studerds, today we are going to Study about the population exptasion.

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Teaching pts.	P.T Act.	P.Act.	C.B.W
Meaning	It means that rapid increasing rate of population In the period of 1951-61 population growth rate is increase by 7 crore 82 lakh which is 21.6% more than the previous year. And in 2001 population become 102 crore 70 lakh.	Listen Carefully	

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Teaching pts.	P. T Act.	P. Act	C.B.Q
Reasons of high rate birth.	The main reason of high birth rate are :→		
	Child marriage → In rural area it is custom that parents married their children in their early age.		
	Illiteracy :- Due to illiteracy people do not have any knowledge.		

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Teaching pts

P. T Act

Control of epidermis

Our Scientists get succes in Controlling the epidermis Due to this death Rate Shorth decreasing

More Medical family

Our govt. provides more medical facilities free of cost in rural area. It is helpful in reducing death rate.

P. Act

G.B. Pt

Cause of population explention:

1) High birth rate

2) Low death Rate

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Recapitulation:-

1. What do you mean by population explosion?

2) What are the main cause of population explosion?

Home Assignment:-

explain population explosion and its cause.

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Lesson No : 19 170

Date.....

Pupil Teacher's Name.....

Class XII

Subject eco.

Duration of the period.....

Pupil Teacher's Roll No.....

Average Age of the pupils.....

Topic Pollution & its types

General Teaching Aids:-

Black board, chake, duster, pointer

Instructional Aids:-

chart showing related to the topic

Instructional obj:-

At the end of the lesson pupil will be able to.

knowledge: (i) Recall the mean of pollution.

P. K Assumed:- P.T assumed that the students have some knowledge about pollution.

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171

Previous knowledge Testing:-

1) What do you mean by pollution?

2) How many type of pollution do you know?

Annoucement of the topic:-

Well Students today we are going to study about pollution and its types.

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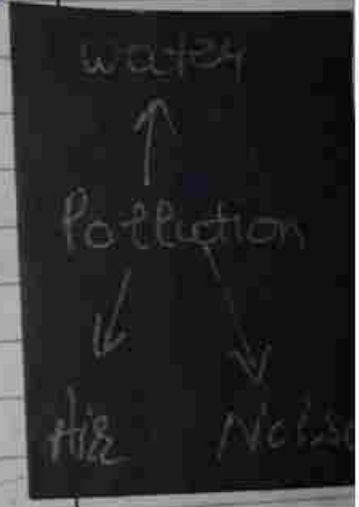
Teaching pts	P.T Act	P. Act	C.B.L
Defination	Pollutants are substance foreign to the medium in which they are present They do not get sufficiant disolved and cause problems to the animal world	listen care fully	
Meaning	excessive pressure of certain gases and human waste water and increase in land less beyond capacity to her in-to envi cause pollution		



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Teaching pts	P T Act	P Act	C.B.W
Air pollution	Increasing power consumption increasing industrialized along with burning of refuse worson its quality.		
Water Pollution	Water quality gets changed due to three major factor viz- domestic and human waste water waste water as agriculture run off.		

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Teaching pts	T. I Act	P Act
Noise pollution	Increasing in loudness beyond capacity to hear, leads to noise pollution. Loud sound of horn, radio etc.	
Concluding Statement	So students today we have learnt about pollution and its types	Listen carefully

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Recapitulation:

- What do you understand by pollution?
- Define pollutants?

Homework:-

- Explain what are the various sources of water pollution?
- Write a short note on different types of pollution?

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Lesson No : 20 176

Date.....

Pupil Teacher's Name.....

Class: XII

Subject: ECO

Duration of the period.....

Pupil Teacher's Roll No.....

Average Age of the pupils.....

Topic: Concept of Revenue.

General Teaching Aids:- Black board, chake, duster, pointer,

Instructional Aids:-

Showing related to the topic.

Instructional obj:- At the end of the lesson pupil will be able to.

Knowledge:- Recall the mean of revence.

P. K Assumed:- It is assumed that students have some knowledge about revenue.

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Previous Knowledge Testing:-

1) After production of goods, what it does with them?

2) what those sell receipts be Called?

Announcement of the topic:-

Well Students today we are going study about the Concept of Revenue.

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Teaching pts	P-T Act	P Act	C.B.U.
Meaning	The total amount of money that a firm gets by the sale of its products is called its products is called its Revenue.	Listen Carefully	
Defmition	Acc. to dooley;- The Revenue of a firm its sale receipts.		
	The three main Concepts of Revenue are; 1) Total Revenue 2) Average " 3) Marginal "		

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Teaching pts.	P.T Act	P. Act	C.Bus
	Good, Total Revenue will be Rs. 30 TR will also be Caculted by either average revenue is multiplied by the no. of units.		
Average evenue	Average Revenue is defined as the Revenue per unit of output. In the words of MC Connell, "Average Revenue is the per unit.		

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Teaching pts.	P.T Act.	P Act	G.B.Q
Marginal Revenue	It is defined as the Change in total Revenue on account of Sale of one more unit of the Commodity Acc. to Ferguson Marginal Revenue is the change in TR which results from the sale of one more or one less unit of output	Listen Care-fully	

P = Rs. 5
Q = 6 Unit
TR = P × Q
= 6 × 5
= 30 Rs

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Recapitulation:-

1) What do you understand by Revenue.

2.) What is MR?

3.) What are the 3 main Concepts of Revenue?

Home work:-

Write a short note on the concept of Revenue?

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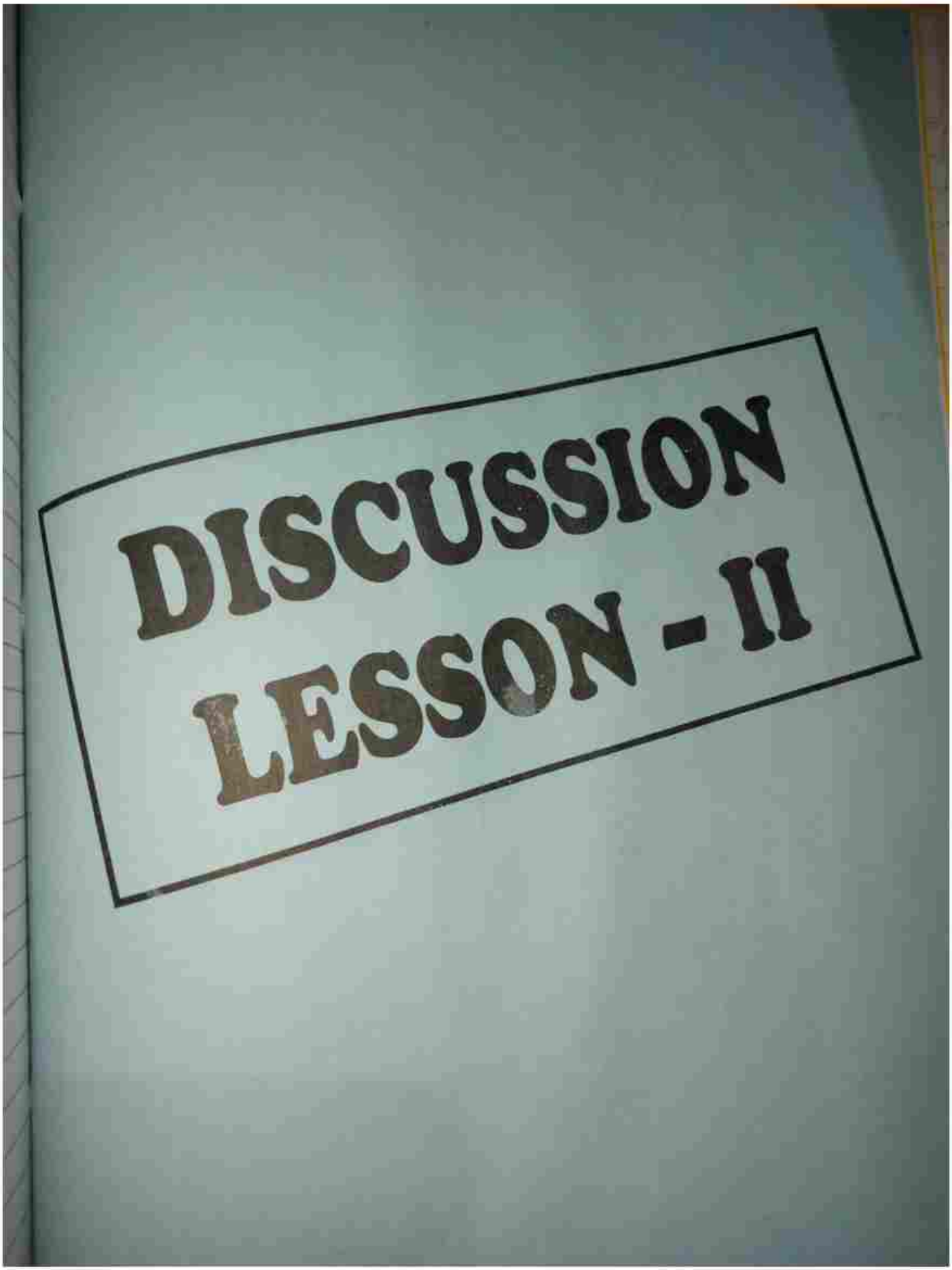

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Date.....

Lesson No : 2 .....

183

Pupil Teacher's Name.....

Duration of the period.....

Class: XII

Pupil Teacher's Roll No.....

Subject: eco

Average Age of the pupils.....

Topic: Concept of Run Short Costs

Teaching Aids/-

Black board, chake, duster, pointer

Instructional Aids/-

chart showing related to the topic.

Instructional obj/-

At the end of the lesson pupil will be able to

Knowledge/-

(i) Recall the mean of Cost, fixed Cost variable cost, Marginal Cost

P. K Assumed/-

Students are having knowledge about the fixed expenditure.

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(ii) Student also know that the expenditure they have occured in routine and day to day life

P. K Testing

1) When you buy Something what do you pay?

2) Can you tell me the various type of short run Costs.

Anoucement of the topic/-

Well Student today we are going to Study various short run Costs

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Teaching pts.	P.T act.	P. Act	C.B.W.
Meaning of Costs	Input multiplied by their respective price and added together and give the money values.		
Meaning of total cost	Total Cost is divided in to 3 main parts. Resource necessary to produce any particular level of output $TC = TFC + TVC$	Try to under-stand.	

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Teaching pts	P.T Act.	P. Act -	C.B.S.E
	TFC = units of fixed factor × Price of the factor		
Example of fixed Cost	(i) Rent (ii) Depreciation and maintance (iii) Salary of Staff etc		
Meaning of variable Cost	VC are those Costs which are increased on the use of Variable factor of production.		

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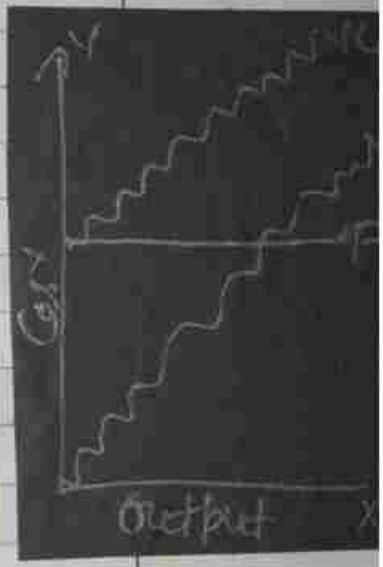
Teaching pts.	P.T Act.	P. Act.	C.B.W
examples of variable Cost.	Variable Costs generally include (i) expense on Raw material (ii) wages (iii) electricity charges.		
Average fixed cost	AFC is calculated by dividing fixed cost to level of output		

$$Avg.Cost = \frac{TC}{Q}$$

$$AFC = \frac{FC}{Q}$$



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Teaching pts.	P.T Act	P. Act	C.B.S
Meaning of Marginal Cost	Marginal Cost is the increase in TC when output is increased by one unit. Since FC remain the same there is only affected by VC $MC = TC_M - TC_{N-1}$		

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unit of	FC	VC	TC	AC	MC
0	10	0	10	–	–
1	10	10	20	20	20
2	10	18	28	14	8
3	10	24	34	11.3	6
4	10	28	38	9.5	4
5	10	32	42	8.4	4
6	10	38	48	8	6
7	10	46	56	8	8
8	10	62	72	9	10

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Recapitulation:-

To check weather the students have understand the topic well or not the P.T will ask certains ques. from them.

Home Assignment:-

1. What is AVC, AFC & AC?
2. How Can you Calculate AC from TC?

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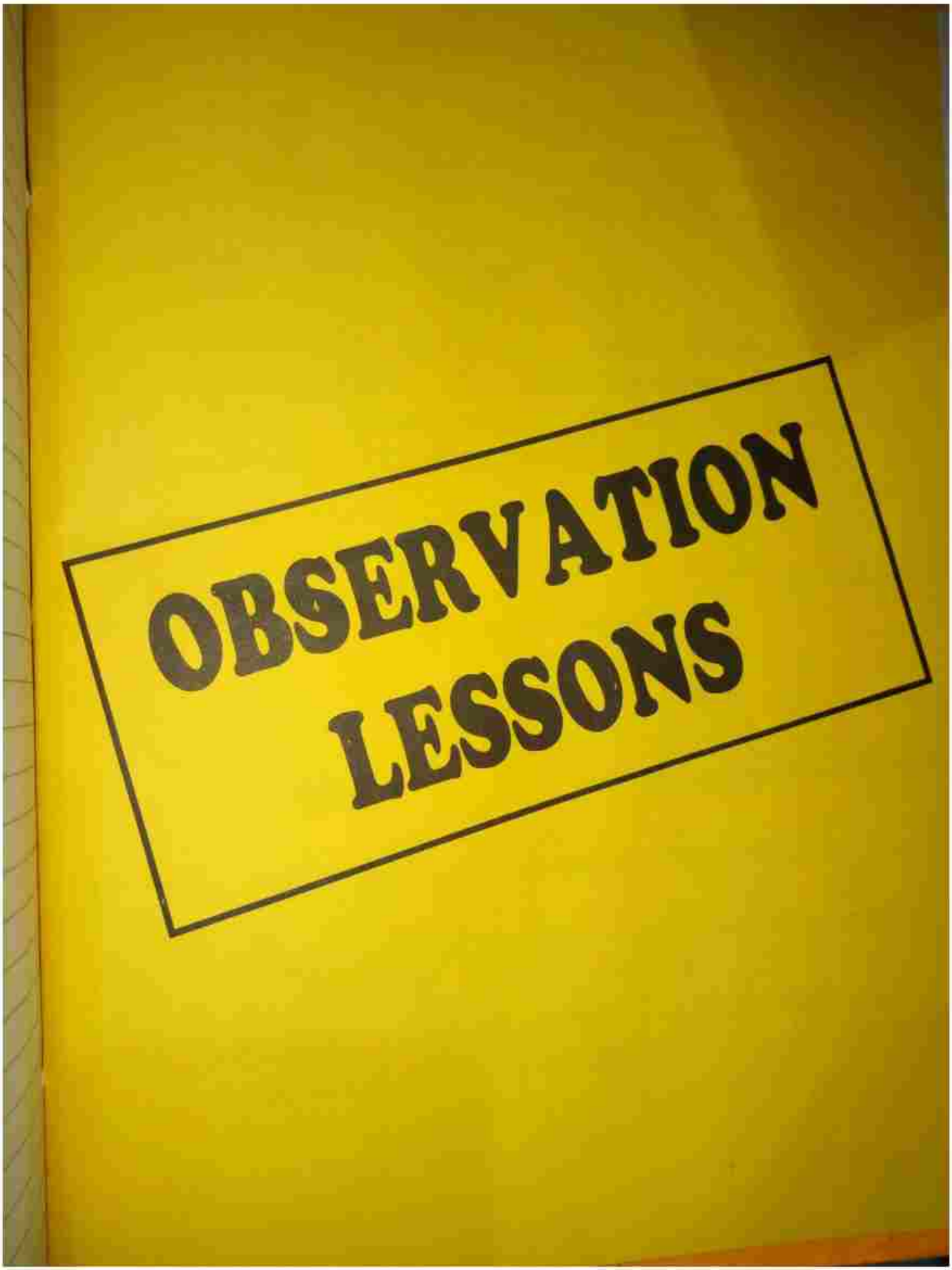

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(9)

Observation Lesson No. 1

Date.....

Duration of the period.....

Pupil Teacher's Name.....

Pupil Teacher's Roll No.....

Class.....X.....

Average Age of the pupils.....

Subject.....Hindi.....

Topic.....कारक व उसके भेद

1) Proper P.K Testing.
2) Introduction of lesson was done
3) Presentation was satisfactory.
4) C.B work was good
5) class maintance was good.

Sign. of Pupil Teacher

Sign. of Supervisor

Observation Lesson No. 2

Date.....

Duration of the period.....

Pupil Teacher's Name.....

Pupil Teacher's Roll No.....

Class.....VII.....

Average Age of the pupils.....

Subject.....Math.....

Topic.....Laws of exponents

1) P.K Testing was done in proper way.
2) Proper illustration was not given.
3) C.B Testing was good.
4) words were not proper visiable on charts

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Observation Lesson No. 3

Date.....
Duration of the period.....
Pupil Teacher's Name.....
Pupil Teacher's Roll No.....
Class. VII
Average Age of the pupils.....
Subject. English
Topic. Adjectives

1) P.K Testing was good.
2) P.T was used illustration Method.
3) Recapitulation was done.
4) Home assignment was given.

Sign. of Pupil Teacher

Sign. of Supervisor

Observation Lesson No. 4

Date.....
Duration of the period.....
Pupil Teacher's Name.....
Pupil Teacher's Roll No.....
Class. VII
Average Age of the pupils.....
Subject. English
Topic. Poem

Introduction of poem was good.
P.T was fully Confident
Recapitulation was given.
Overall lesson was good.

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Observation Lesson No. 5

Date..... Duration of the period.....

Pupil Teacher's Name..... Pupil Teacher's Roll No.....

Class XI Average Age of the pupils.....

Subject Eco Topic Measure to Remove Unemployment

1) Chalk board writing was good.
2) P.T used illustration method.
3) Home assignment was given.
4) Introduction was not very effective.

Sign. of Pupil Teacher Sign. of Supervisor

Observation Lesson No. 6

Date..... Duration of the period.....

Pupil Teacher's Name..... Pupil Teacher's Roll No.....

Class XII Average Age of the pupils.....

Subject Eco Topic Price elasticity of demand.

1) Introduction of poem was good.
2) P.T was fully confident.
3) Recapitulation was done.
4) Homework was given.
5) Overall lesson was good.

Observation Lesson No. 7

Date.....
Duration of the period.....
Pupil Teacher's Name.....
Pupil Teacher's Roll No.....
Class. VII
Average Age of the pupils.....
Subject. Maths
Topic. Components

1. P.K Testing was done.
2.) Introduction of lesson was give.
3.) Presentation was good.
4.) Voice was cleer and audiable

Sign. of Pupil Teacher
Sign. of Supervisor

Observation Lesson No. 8

Date.....
Duration of the period.....
Pupil Teacher's Name.....
Pupil Teacher's Roll No.....
Class. V
Average Age of the pupils.....
Subject. english
Topic. Determination

1. P.K Testing was done in aproper way.
2.) After testing the previous knowledge.
3.) Recapitulation was done.
4.) Presentation was good.

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195

Observation Lesson No. 9

Date: Duration of the period:

Pupil Teacher's Name: Pupil Teacher's Roll No:

Class: VI Average Age of the pupils:

Subject: Maths Topic: Components

1) P K Testing ques were good
2) Intro was given in a appropriate way.
3) No interaction with Student
4) No interaction with Students.

Sign. of Pupil Teacher Sign. of Supervisor

Observation Lesson No. 10

Date: Duration of the period:

Pupil Teacher's Name: Pupil Teacher's Roll No:

Class: VII Average Age of the pupils:

Subject: Life Science Topic: Lines & angles.

1) P.K Testing was done
2) Chart was very effective
3) Students participate was good
4) Recapitulation was done by P.T
5) Home work was given to the Student.

Sign. of Supervisor