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## Development of CCE in pedagogic subject

Evaluation is Continuous and Comprehensive. Continuous and Comprehensive evaluation seems to be the panacea of all the odds that are being faced through the process of traditional examination which gives importance to written examination instead of the objective evaluation of acquisition of the four language skills. Oral tests do not get a place in our examination systems. No effort is put in to test the listening, speaking, or reading ability of the students. These methods do not cover the entire syllabus. Only the power of memorisation of the student is tested through them. They are not said to be objective due to too much of subjectivity on the part of examiners.

Testing should be Comprehensive so that all the three domains for all round development of the learner in both scholastic & the non-scholastic areas are totally covered.



Evaluation is a broader term than test and examination. Here the work of the students is assessed continually. The ultimate objective of teaching language are comprehension & expression.

The four skills of language i.e. listening, speaking, reading & writing ultimately achieve these objectives.

Wrightstone says, "Evaluation is a relatively new technical term, introduced to define a more comprehensive concept of measurement that is applied in conventional test and examination."

The Secondary Education writes 'The school of today, concern itself not only with the intellectual pursuits but also with the emotional and social development of the child, his physical & mental health, with the all round development of his personality.'

Meaning of Comprehensive Evaluation - Evaluation is comprehensive in the sense that the all over personality of the child is assessed. In all field of life, learn's acquisition of four skills of language i.e. listening, speaking, reading & writing.



for the all over development there is need for comprehensive evaluation.

Meaning of Continuous evaluation - Continuous evaluation enables the teacher in knowing about their effects simultaneously so that they improve accordingly. It tells the weakness of the student. It help in carrying out certain remedial work. Continuous evaluation help in the process of Comprehensive evaluation.

Suggestion for Improving Evaluation :-

In English for High School

1) It should be objective based - Objectives of teaching English are framed in the light of over all environment of the child which include social, political, national, cultural & economic aspects of life. Testing of speech should be given due significance.

2) It should test mastery of structure - The question should aid at testing of the student mastery of the



structure & vocabulary item taught to them instead of having knowledge of certain memorised responses.

3. Definite Question! - The question should be definite. In case of easy type question, the approximate length of the answer should be mentioned.

4. Continuous! - The evaluation should be continuous. It tells weakness of the students with regard to different things. Teacher can improve the students.

5. It should cover all areas! - Evaluation in English should cover all areas of the students matter as possible. It should be fairly distributed over the entire course. The aim should be to evaluate the over all personality of the child.

6. Combination of all types! - Examination in English should cover as many areas of the subject matter as possible. Examination in English should be a judicious combination of (a) objective type question (b) Short answer type question (c) Essay type question. The following weightage can be taken into account.





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Essay type - 40 percent, objective type - 30 or 20 percent, short answer type - 30 or 40 percent

Unlike the traditional system of testing which takes into account only the academic side, Comprehensive evaluation aims at testing all the spheres in the learner such as -

### I Evaluation of the Scholastic Achievements

The following tools which supplement each other should be brought into use:-

(A) Written examination! - in which include question of essay, short answer & objective types question.

(i) Essay Type question! - These are subjective thus they have less reliability and validity. But importance can not be neglected of these question.

(ii) Short answer type question! - These are more reliable as they cover maximum syllabus.



(iii) objective types question! - These type question also know that new type tests. These are not subjective. In addition to this they are comprehensive easy to attempt. All three types are supplement each other.

(B) Oral test! - Oral test are used for testing skills which are not tested by written test. For e.g. pronunciation, speed and accuracy of regarding a book.

II Evaluation of Sessional work! - Sessional work done by the student also carry equal importance. Apart from written & Oral examination, sessional work should be assessed or evaluated. These thing include in the sessional work! -  
 (a) Home assignment done by the student  
 (b) use of library (c) Impression of the teachers formed on the basis of class discussion group discussion etc. (D) practice work carried out in language laboratory.

III Evaluation of personality Development! - Education help in all over development of a person. personality is also developed. The behaviour of the student can be recorded by a



(d) The pupil diary which he himself maintains should be assessed or evaluated.

(e.) Giving of personality tests to the student time and again.

#### IV Evaluation of the school Development of the pupils!

(i) The teacher takes into account the work being done by a student daily for e.g. his participation in games, social service, cleanliness etc.

(ii) Participation in various co-curricular activities for displaying their qualities like sociability, cooperation, attitude etc.

#### (v) Evaluation of the physical Development

Education helps in development of good health.

(i) A doctor should be appointed in the school for part time and full time duty.

(ii) A record of medical test should be maintained.



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## Aim of Internship

Internship is pre-requisite for a teacher trainee. A teacher has to perform many functions in the school where he adjusted during the practice of teaching. The pupil teacher has to work as an apprentice under the guidance of experienced teachers of any school about few days. During these days he has to do certain things practically. Maintenance of school record is very essential in every institution. Schools are established by the society with certain objectives. Achievements of those objectives are measurements of progress. The intern has to master the basic skills acquire for the maintenance of school records i.e. admission, stock, examination etc. During this period, the trainee learn certain abilities, attitude to shape herself as an effective teacher. As an intern, I attend teachers forum for the acquisition of those skills.

## Description of the school



★ School Building! - The school has three building which has been constructed separately. The school building is of oldest foundation. The school has fine architecture having single storey. The rooms are well ventilated revealing fine work of engineering & well furnished rooms.

★ Infrastructural facilities! - There is a very big playground in front of the school. The school is having immunity of bathrooms. Stocks and furniture are adequate and staff is comparatively sufficient. There are plastic chairs & wooden tables in the school. There are total rooms including staff rooms, office & class rooms.

★ Student Enrolment! - The student enrolment is sufficient & about 600 students are enrolled in this school from 8<sup>th</sup> to 12<sup>th</sup> standard.

★ Teaching Staff Position! - The number of teaching staff also sufficient there are about 20 teachers present in the school including principal. The head Mistress of the school is not only intelligent





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school is not only intelligent but also good administrator



A step on the morning assembly



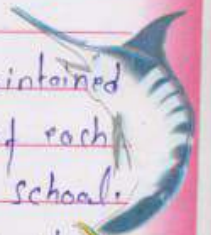
After entering the school, all the students are gathered together for morning assembly in the school ground. Just as the day work begins with the "Morning Prayer". The students are arranged in "Queues" or rows. The morning secretary present the students, to home topics of the multiple choice are assigned on the previous day. Cleanliness is checked every morning. The absent and truant of the previous day are served with corporal punishment. Morning assembly start at 8:30 am.



Maintenance of admission record



It is the most important register which is maintained in the school. It contains the particulars of each and every day student who is admitted in the school. Whenever any student leaves the school, entry of his leaving is registered in the register. In case if the





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student into be admitted in K.G, then the parent has to submit an application form which contain the Bio-data of the school student to be admitted. If any student admitted in other class then he must provide the school certificate from which he left. Department rule and regulations should be followed in maintaining it, whether it is the early case of admission or re-admission.









### Maintenance of Attendance register:-

Attendance register of the student is kept & maintained by the in-charge teachers of the class.

The following particulars must be shown in the register. Serial no. admission no. name of the student, daily two times attendance of the student is marked by the teachers using diff. type of symbol as A = absent, p = present, S = sick, L = leave. Summary of whole page of attendance register is prepared at end of the month.









Forming of time table:- The school time table is a





schedule school work. This table is an outline of the day days work which indicates 'a'. Time of beginning & ending of the school day 'b'. Time of beginning & ending classes 'c'. Subject and activities offered are maintained in it 'd'. It indicate time at which teachers have to go their classes 'e'. There is a proper direction for every feature & student in it. It develop moral value and brings a systematic Order in the school. It save students from wastage of precious time.

### Maintenance of examination Record!



The school maintain the examination record of all the students. For the maintenance of examination record, a result book employed where the marks obtained by the student in the examination. Result are declared on the basis of marks secured in the 2nd term examination. The failure marks are not counted & the total marks are entered in red. Teacher keep the record of all the students in the result books. The Cards are given to the student to let them how much



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They have secured during the particular years. The specimen of the result sheet of 'GSSS Githona' is shown on the side pag.

### A Critical Comment on the lesson observed -

Delivered a lesson in class 10th.

On the topic "Garbage in, Garbage out".

The lesson was delivered with full confidence as the students were every much suspensive during the whole period. The introduction meant for motivation was also very good. The presentation was so detailed that the students grasped the whole concept in an effective & easy manner. The teacher was well equipped with teaching aids including labeled diagram. In addition attitude of the students present in the class room was very impressive & collective. The evaluation done at the end of the lesson successfully.

### A report on staff meeting



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Staff meeting is one of the important programs that every school begins to accomplish for the smooth running of the school.

In it all the important things are discussed which need to be employed in the school.

As the pupil teachers attended a staff meeting to come to know about the things that were discussed in a staff meeting. The meeting was presented by the head mistress namely "Tabassum Madam" of the school.

It was really a good experience. All the trainer and teachers of staff participated in this meeting.

The agenda of this meeting was regarding the conduct of the final examination. The meeting ended after 2 hours.

All the staff members as well as trainer were highly impressed by the speech delivered by the principal madam. It was really a great experience.